



Sir John Cass's Foundation
VA Primary School
Headteacher: Mr T Wilson

Pupil premium report 2014-15

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units.

In the 2014 to 2015 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,300 for primary-aged pupils

In our school this money is allocated to initiatives to ensure pupils learn and achieve well, both academically and socially. This reports outlines the context of the school, the impact of pupil premium spending in 2013-14 and how the funding has been allocated in 2014-15.

Pupil Premium allocation 2013-14 and its impact on achievement

Allocated pupil premium	Impact on achievement
Provide an enriched curriculum including the opportunity for every child to excel in musicianship	Spending in this area led to very good outcomes for children in Music and had a positive impact on self-esteem and wider educational achievement. Attainment in music s excellent and children achieve results above what might be typically expected for their age.
Subsidy for the extended day to enable children to participate in enrichment activities and support families into employment or training where appropriate.	Take up of free extra- curricular activities was good in 2013-14. Vulnerable families were well supported with reduced fees where appropriate.
Funding for school trips and residentials to enable all children to actively participate	Excellent participation in all school trips and residential activities. All children attended the Year 4 and 6 residential which had an good impact on learning and achievement in class.
One to one tuition and booster activities	Excellent impact on attainment with 93% of children gaining a level 4 in reading, writing and mathematics.
Additional provision of teaching assistants and intervention teachers	Focussed teaching in small targeted groups ensured children receiving FSM, and other groups, made good progress. There was no gap better the attainment of FSM pupils and non-FSM pupils in Reading, Writing or Maths in 2014. There was no gap in the proportions of pupils making expected progress. In

	Reading and Writing all pupils made expected progress from Key Stage 1 to Key Stage 2.
Provide counselling support to vulnerable children	Exit reports from counselling sessions indicate positive impact on children's confidence, ability to express themselves and cognitive skills.
Pupil premium spending in 2013-14 was £63000	

Who is eligible for pupil premium funding in 2014-15?

52 children are currently eligible for pupil premium funding in 2014-15. Based on census results from last year we have an allocation of approximately £65000 this year. Due to accounting processes in the City of London money from the pupil premium budget line has been brought forward from previous academic years. This results in the total allocation in 2014-15 being £132000. Governors have agreed to spend the current academic year's allocation and the carry forward from previous years in 2014-15.

Objective	Tasks and activities to be undertaken	% of allocated pupil premium funding
Provide opportunities for children to excel in music and the performing arts	Music tuition within the school day. Provision of Choir leader and after school performing arts club	10%
Good access provided to all extra-curricular activities, residential and extended school provision	Financially support families in need to attend all trips, residential activities and out of hours clubs	9%
Children receiving pupil premium are exceptionally well supported in class to learn well	Top up funding for teaching assistants to provide specialist interventions and teaching assistant support in class.	16%
Children achievement is at least in line with peers and in many cases above in all key indicators	Provide intervention support teachers in EYFS, Key Stage 1 and Key Stage 2. Run additional teaching groups to enable small group tuition in mathematics and English.	51%
Vulnerable children are able to express themselves well and manage their behaviour	Provide counselling support for vulnerable children to assist them to manage their own behaviour for learning.	5%
Support families to help their children achieve well	Provide home-school support to vulnerable families to assist with housing, attendance and other issues which might impact on attendance and educational achievement.	5%

Children achievement is at least in line with peers and in many cases above in all key indicators	Provide one-to-one tuition for pupils receiving pupil premium (where appropriate) to enable them to make good progress and achieve well.	3%
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How will this plan be evaluated?

This plan will be evaluated on a termly basis to monitor attainment and progress of the various initiative detailed above.

The Curriculum and Pupil Achievement and Affairs Committee will have oversight of this plan.