



## Pupil Premium Impact Report 2015-2016

Sir John Cass's Foundation  
Primary School  
Headteacher: Mr T Wilson

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools.

In the 2015 - 2016 financial year, schools received a final allocation of £1,320 pupil premium funding for each child registered as eligible for free school meals at any point in the last 6 years and £1,900 for each child looked after. The total pupil premium funding for 2015-16 was £83,160.

In our school this money is allocated to initiatives to ensure pupils learn and achieve well, both academically and socially.

This reports outlines the context of the school and the impact of pupil premium spending in 2015-16. In 2016-17 the school has been allocated a further £77,880 and this report shows how the funding has been allocated this year.

### Pupil Premium allocation 2015-16 and its impact on achievement

Objective	Tasks and activities to be undertaken	£ of allocated pupil premium funding	% of allocated pupil premium funding	Impact
Increase the proportion of children receiving PP achieving at the highest possible levels at the end of Key Stage 2	<ol style="list-style-type: none"><li>1. Provide additional tuition one to one and after school.</li><li>2. Employ intervention teacher in Key Stage 2 to teach small groups and individuals.</li></ol>	£2,365 £26,036	34%	Within year data is strong with challenging but achievable targets set for Year 3-6 to attain exceptionally well. Progress data for Pupil Premium especially strong in English and Mathematics although not in the top 10%. Attainment typically higher than national average, especially at expected levels.
Provide early intervention to help close any gaps in attainment in EYFS and key stage 1	<ol style="list-style-type: none"><li>1. Provide additional teaching in the early years with over provision of qualified teachers in both</li></ol>	£6,219	7%	Over 70% of children receiving PP attained phonics check standard. Very small number of children in Reception. Attainment of PP in specific areas was good with 3 out of 5 children attaining expected

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	Nursery and Reception.			standard in Reading and Mathematics.
Provide opportunities for children to excel in music and the performing arts	<ol style="list-style-type: none"> <li>1. Continue to provide the enhanced music programme and target concert group attendance at children receiving PP</li> <li>2. Provide a range of performing arts tutors to conduct act school teaching at a subsidised rate.</li> </ol>	£15,920  £4,215	25%	Spending in this area led to very good outcomes for children in Music and had a positive impact on self-esteem and wider educational achievement. Attainment in music is excellent and children achieve results above what might be typically expected for their age.
Good access provided to all extra-curricular activities, residential and extended school provision	<ol style="list-style-type: none"> <li>1. Provide reduced rate funding for educational activities, trips and extended school provision.</li> <li>2. Develop residential activity in Year 4, 5 and 6.</li> </ol>	£3,596	4%	Extended school provision well attended by children receiving pupil premium. Residential trips and other extended provisional subsidised which enabled all children to attend.
Children achievement is at least in line with peers and in many cases above in all key indicators	<ol style="list-style-type: none"> <li>1. Specialist teaching and support from librarian before, during and after school.</li> <li>2. Provide small group mathematics support to children in Key Stage 2</li> </ol>	£7,901  £9,190	21%	Achievement of PP group significantly higher than national average at expected level 92% (70). PP attainment above national average in Reading but not Mathematics and Writing- this is a cohort specific issues (6 children)
Vulnerable children are able to express themselves well and manage their behaviour	<ol style="list-style-type: none"> <li>1. Provide access to counselling from Tavistock trained counsellor to children receiving PP in line with our</li> </ol>	£4,218	5%	<p>Counselling provided and having excellent impact on learning behaviour readiness for learning.</p> <p>No gaps in attendance of pupil premium children and non PP apart from in Y5 (2 children)</p>

	philosophy following the Solihull Approach.			
Children achievement is at least in line with peers and in many cases above in all key indicators	1. Over provide planning preparation and assessment time so that assessment within quality first teaching is highly effective and well matched to children's needs.	£3,500	4%	As above
<b>Total allocated funds</b>		<b>£83,160</b>	100	