



## Class 1 Curriculum Grid – Summer 1: ‘Into the Woods’ topic 2017

This grid provides you with an overview of teaching and learning in the different areas of the Year 1 curriculum this term. Keep up to date by using the home-school book and as always, we have an open door policy so you can come in at any time to find out more.

Get in touch with your child’s class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what’s going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

English	Mathematics	Science
Traditional Tales: Jack and the Beanstalk Hansel and Gretel Traditional poetry and Nursery Rhymes  Phonics, spelling, punctuation and grammar. Reading- guided reading, PACT books and weekly school library visits.	Number Place and Value Addition and Subtraction and Statistics Measurement: Capacity and Volume Fractions Position, Direction and Time	Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal changes. Weather changes. Scientific skills: observing, questioning, simple tests, identifying and classifying, collecting and recording data



Religious Education	History	Geography
What are God's rules for living?	N/A	My local area: My house Using maps in the local area.
Computing	Physical Education	Art & DT
Coding: Block-coding Background and Characters Moving characters	Cricket	Colour mixing and painting clay dinosaurs and clay heads.
Books to Read	Important dates, special events and trips	Regular homework
-Traditional tales from around the world. -Learn a new nursery rhyme that your parents or grandparents can teach you. -Can you learn a nursery rhyme or a poem in another language? -Do your parents or grandparents have any books that they read when they were a child? Could you have a go at reading them? -Can you read a story to a brother, sister, friend or teddy?	PE is on Mondays and Thursdays.  Monday 22 <sup>nd</sup> May 9am- Traditional story and poem sharing morning- please ask Miss Harris for more details.	PACT reading every night (10-15 minutes). Phonics activity sheet with the sounds we have learnt during the week- please practise these with your child and encourage them to look out for the week's sounds in their reading books. Choose at least 3 activities (per half term) from the Homework grid on Fridays (due in Wednesdays).  Summer <b>first half term</b> homework grid attached to this document.  Please remember to sign your child's red diary to say they have read their reading book and please comment in the red book to let us know how you think their reading is coming on at home.



Homework tasks (choose 3 per half term)

**You can record your homework in your blue homework book.**

**'Into the Woods' topic**

Summer first half term

Be a sharing chef!

Can you help a grown-up cut different food objects into fractions? Can you cut an apple or another food item into halves or quarters? Can you count the quarters as

you eat the apple?  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{4}{4}$  or 1 whole?



Choose and complete an activity that **YOU** would like to complete as homework and share this with the rest of the class.

It could be something related to learning in school or an interest/question you have been thinking about at home. It could be a report about somewhere you have visited or something you have discovered when reading a book.

The choice is yours!

Fill it up!

Can you find out how many of one item will fit into one of your shoes?  
How many pieces of pasta can you fit in your shoe or how many LEGO blocks?



Can you fill up a jug of water and practise pouring drinks for your family?

How many cups of water can you pour from one jug of water?

Can you make a tea party for some toys and give them each some juice or water?

Flower Power!

Can you do some drawings or sketches of different plants or trees in a park or a garden near your home? Can you label the different parts of a flower or write some information about



deciduous or evergreen trees?

"I'll Huff and I'll Puff!"

Can you rewrite a traditional story?

Could you use different characters?

What happens to your characters?

Here are some ideas of some traditional tales to get you started:

- Cinderella
- Little Red Riding Hood
- The Three Billy Goats Gruff
- Goldilocks and the Three Bears

Do your family know any other traditional stories or poems they could share with you that originate from other countries or cultures?

If you would like a grown-up at home to share their traditional story or poem with Class One please ask them to speak to Miss Harris. We will be hosting a traditional tales story-sharing morning in the week beginning 22<sup>nd</sup> May. The stories can be read in English or in your first language and **we would love as many volunteers as possible to take part!**

