

Class 2 Curriculum Grid – Summer 2018

This grid provides you with an overview of teaching and learning in the different areas of the Year 2 curriculum this term. Keep up to date by using the home-school book and as always, we have an open door policy so you can come in at any time to find out more.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what’s going on in school via our websites www.sirjohncassprimary.org or just for children www.casskids.org



English	Mathematics	Science
<p>Myths and creation stories</p> <p>Recounts</p> <p>Instructions</p> <p>Explanations</p> <p>Poetry</p> <p>Stories (Fairy Tales)</p> <p>4 types of sentences: question, exclamation, statement and commands</p> <p>Formation of adjectives using suffixes</p> <p>Verbs</p> <p>Turn Adjectives into adverbs</p> <p>Tense</p> <p>Commas, Apostrophes</p>	<p>Number-mental calculations</p> <p>Money</p> <p>Measurements</p> <p>Capacity</p> <p>Mass</p> <p>Time</p> <p>Using Bar Models to solve addition and subtraction</p> <p>Multiplication and Division questions</p> <p>Shape</p> <p>Data Handling</p> <p>Times tables-2,5,10.3.4</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food <p>Animals, Including Humans</p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
Religious Education	History	Geography

Why Are Saints Important To Christianity? Qualities that make a saint, All Saints Day Why Are They Having a Jewish Party? What Does It Mean To Be a Buddhist?	St George- Linked to RE and Literacy Unit	What's the weather like? Linked to World Cup Identify a country near the North Pole (Russia), the equator (Brazil) and where Antarctica is. Compare the weather at the North and South Poles with the weather along the Equator Use atlases and globes Use N,E,S,W to describe directions
Computing	Physical Education	Art & DT
Understanding technology Programming Digital literacy E-safety	Orienteering Ball Games	Sketching Using Materials
Books to Read	Important dates, special events and trips	Regular homework
Information books Travel books Atlases Narrative Poetry	TBC- Linked to topic End of year trip	Spellings Times Tables 2,5,10,3,4 Mathletics Rockstars Reading nightly
Task homework (choose 3 per term)		
GEOGRAPHY: Choose a country for the World Cup. Create a factfile about that country for display in class.	ART: Draw/paint/create a model of a famous person who has made a significant contribution to the world.	PSHE: Make a guide or poster about respecting other peoples' beliefs and values.
ENGLISH: Write a poem about your favourite animal.	ENGLISH: Write an explanation about how an animal lives in its habitat.	SCIENCE Create a model of a system in the human body. This could be the digestive system, the teeth, or bone structure.
Maths: Practise times tables Count on and back in 3s, 4s. Can you write a rap?	HISTORY: Create a factfile/model/poster of a significant person in history.	RE Create your own model/ poster representing a famous Saint