

Class Curriculum Grid – Class 3

Summer 2017



This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term.

You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or our children's site - www.casskids.org.

English	Mathematics	Science
Narrative – imaginative writing Poetry – Read and write tanka and kennings Research a poet Writing a play Explanation texts	2D/3D shapes Angles Position and direction Length, including perimeter Capacity and volume Time Written methods for addition, subtraction, division and multiplication. x3, x4, x8 times tables.	Light - Setting simple enquiries Comparative and fair tests Presenting data in different ways Describe that light is reflected from surfaces Light and mirrors Describe that light from the sun is dangerous and that there are ways to protect our eyes Describe that shadows are formed when light is blocked Find patterns in the way that the size of shadows change Plants – To identify and describe the functions of different parts of flowering plants To explore requirements of plants for life and growth and how they vary from plant to plant To investigate the way in which water is transported within plants

Religious Education	History	Geography
Buddhism Wisdom (including Proverbs) Pilgrimage	Ancient Greece	North and South America
Computing	Physical Education	Art & DT
Pupils increasingly use a range of technology to enquire with purpose, accessing and creating digital content such as still and moving images, video, audio and text. They can present and communicate their learning to others in a variety of ways. Design & write a program that accomplishes a specific goal, making a character move.	Cricket and Tennis Athletics and Rounders	Flags – Abstract art
Books to Read	Important dates, special events and trips	Regular homework
Non-fiction books related to Light, Plants, Buddhism and Ancient Greece. Poetry – Tanka and Kennings poems. Picture books to encourage creative thinking.	Trip to London Buddhist Centre. Trip To British Museum (Ancient Greek workshop)	Daily homework based on Maths/English topic for that day (see homework diary daily) Practical experiences: to develop knowledge of the world and development skills. E.g telling the time, using money in shops, identifying shapes of buildings. Parents And Children Together (PACT) reading every night.

Homework tasks (choose 3 per half term)

History

Create a poster about the Ancient Greeks. Who were they? Why are they important? How did they live? Make your fact file eye-catching as it will be going up on a display.

RE

Research what a Buddhist temple looks like. Sketch this and then label the different parts.

Science

Design/make a building which will reflect light. Label it with the materials you would use. Remember to include how the building is reflecting light and why.

English

Write a Tanka poem about a season of your choice. You will need to research what a Tanka poem is. Remember to use adjectives, similes and personification.

Science

Plant a seed and watch it grow. Create a picture board and sketch what happens over the term. How is it changing? What is happening? At the end of the Summer term, bring your picture board in to school.

Maths

Creatively make a clock with two hands. This will be used in class to test your friend on the time. Make sure your clock has the minute intervals and is clear to read.