

## Outcomes and targets in 2017

This table shows performance in reaching early learning goals at the end of EYFS in 2017

EYFS outcomes	Reading 2017	Reading 2016	Writing 2017	Writing 2016	Number 2017	Number 2016	GLD 2017	GLD 2016
At expected standard	89	86 (76)	84	73 (70)	87	90 (77)	77	73 (66)
Pupil premium at expected standard (3 children)	100	60 (58)	100	40 (51)	100	60 (60)	100	40 (45)
Exceeding the expected standard	23	40	13	3	16	40	NA	NA
Pupil premium exceeding the expected standard	25	0	0	0	0	0	NA	NA

These tables illustrate performance at the end of Key Stage 1

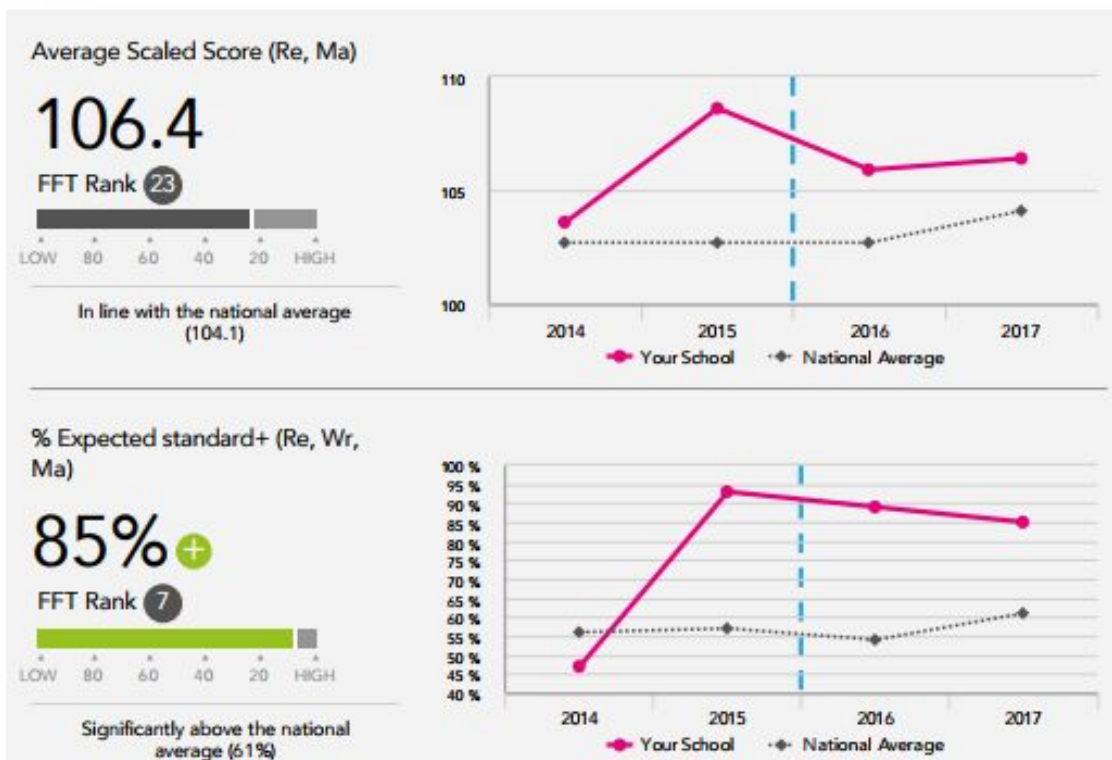
Key Stage 1 Proportions at different levels <i>(comparator same)</i>	Reading 2017	Reading 2016	Writing 2017	Writing 2016	Mathematics 2017	Mathematics 2016
At expected standard	90 (76)	80 (74)	70 (68)	70 (65)	80 (75)	70(73)
All Greater depth	21 (25)	30 (24)	17 (16)	20 (13)	20 (21)	23 (18)
Pupil Premium at expected standard (6)	57	100 (60)	57	50 (53)	71	50 (60)
Boys at expected standard	82	87 (70)	64	67 (59)	82	93 (72)
Boys at greater depth	9	40 (20)	0	20 (10)	27	27 (19)
Girls at expected standard	95	73 (78)	74	73 (73)	79	47 (74)
Girls at greater depth	26	20 (27)	26	20 (17)	16	20 (16)

Phonics check				
	Year 1 2017	Year 1 2016	Year 2 2017	Year 2 2016
At expected standard	87 (81)	90 (81)	100 (92)	97 (91)
Pupil premium at the expected standard (6 children)	57	71 (7 children) (70)	100	100 (86)

This table provides an overview of progress and attainment based on Key Stage 2 SATs results in 2017 (FFT Aspire)

### KS2 Attainment 2017

27 pupils



### KS2 Progress 2017

25 matched pupils



This table indicates the proportions of children at the expected standard in each of the subject areas

Key Stage 2 Proportions at different levels	Reading 2017	Writing 2017	GPVS 2017	Mathematics 2017
At expected standard	85	89	89	93
All Greater depth	30	22	48	37
Pupil Premium at expected standard (6)	89	89	89	89
Pupil Premium at GDS	7	0	7	4

This table indicates the targets set for the 2018 cohort, our current Year 6

Targets for 2018	Expected standard target 2018	Greater depth target 2018
Reading, writing and mathematics combined	93	48
<i>Disadvantaged</i>	91	17
Reading	97	52
<i>Disadvantaged</i>	91	45
Writing	93	52
<i>Disadvantaged</i>	91	55
Mathematics	100	52
<i>Disadvantaged</i>	100	45
Spelling and Grammar	97	52
<i>Disadvantaged</i>	93	55

This table illustrates targets for each year group for end of year attainment based on the latest data from internal testing and teacher assessment

	Year 1		Year 2		Year 3		Year 4		Year 5	
<b>Number of disadvantaged children in cohort</b>	3		6		6		7		8	
<b>Attainment compared to national</b>	<b>Target at expected +</b>	<b>Target at greater depth</b>	<b>Target at expected +</b>	<b>Target at greater depth</b>	<b>Target at expected +</b>	<b>Target at greater depth</b>	<b>Target at expected +</b>	<b>Target at greater depth</b>	<b>Target at expected +</b>	<b>Target at greater depth</b>
<b>Reading</b>	81	27	90	30	90	26	83	30	83	37
<b>Disadvantaged</b>	<i>3 children</i>		71	14	57	29	100	14	75	13
<b>Writing</b>	81	22	87	27	81	23	83	30	80	30
<b>Disadvantaged</b>	<i>3 children</i>		57	14	57	29	86	14	75	13
<b>Mathematics</b>	85	17	87	37	94	29	87	33	80	37
<b>Disadvantaged</b>	<i>3 children</i>		57	14	86	14	100	14	75	25