

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Sir John Cass's Foundation Primary School

LA City of London DFE 2013614 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



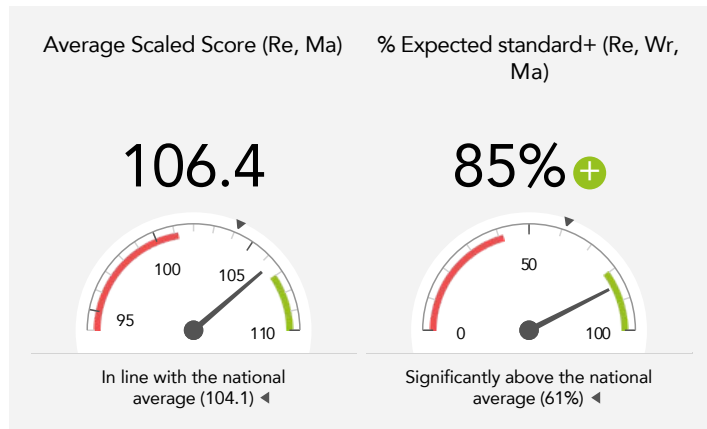
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

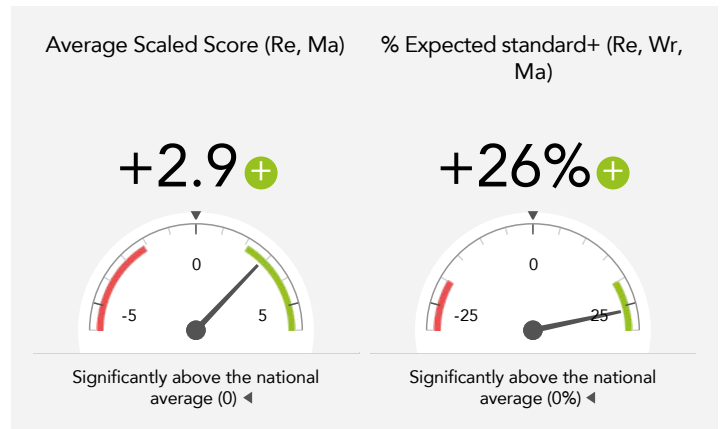
KS2 Attainment 2017 · Actual results

27 pupils



KS2 Progress 2017 · Value Added

25 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Female (9)+ First language not English (15)+ White (7)	
KS2 reading achievement pupil progress	White (7) Female (9)+ SEN Support (6)	
KS2 writing achievement pupil progress	Female (9)+ Lower attainers (10)+ White (7)	
KS2 mathematics achievement pupil progress	First language not English (15)+ Bangladeshi (11)+ No SEN (19)+	SEN Support (6)
KS2 grammar, punctuation & spelling achievement pupil progress	Female (9)+ First language not English (15)+ Bangladeshi (11)+	

Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

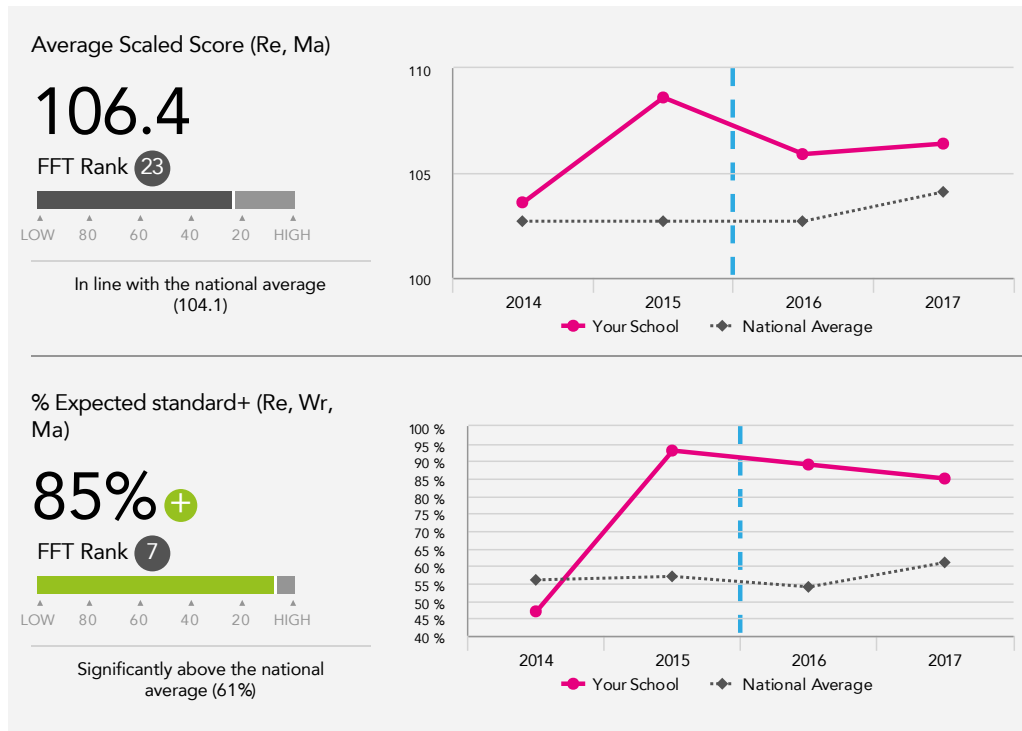
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

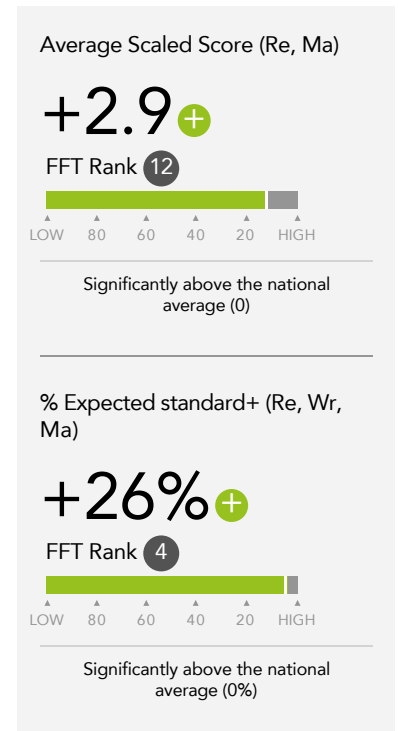
KS2 Attainment 2017

27 pupils



KS2 Progress 2017

25 matched pupils



KS2 performance summary

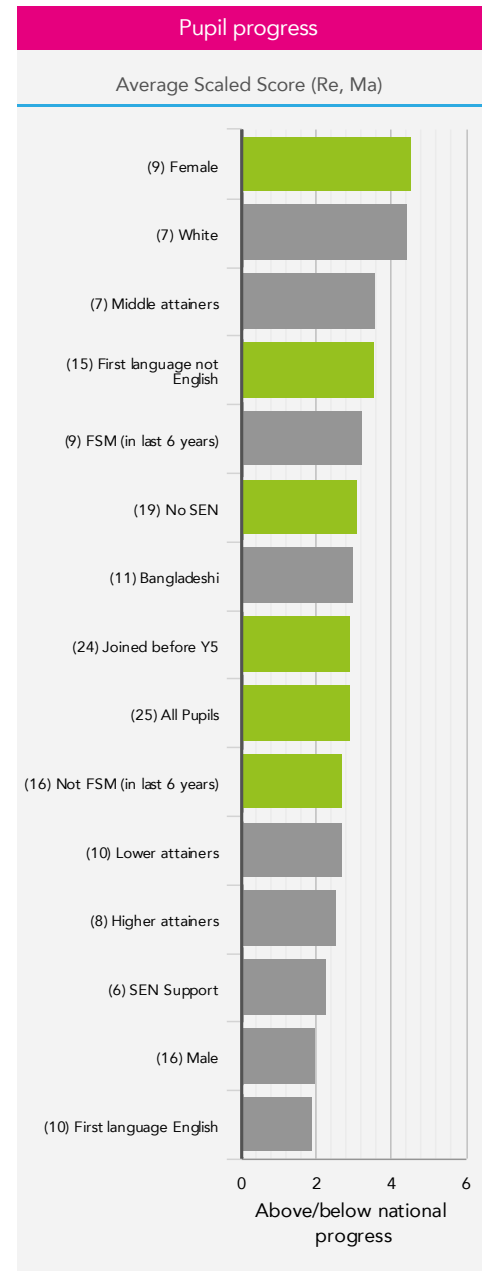
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	28	28	27	93%	100%	93%
% Expected standard+ (Re, Wr, Ma)	93% + ↑	89% +	85% +	+36% +	+33% +	+26% +
% Higher standard (Re, Wr, Ma)	25% +	7%	15%	+19% +	+4%	+6%
Average Scaled Score (Re, GPS, Ma)	108.7 + ↑	106.1 + ↓	107.1	+5.3 + ↑	+2.6 + ↓	+3.1 +
Average Scaled Score (Re, Ma)	108.6 + ↑	105.9 + ↓	106.4	+5.5 + ↑	+2.8 + ↓	+2.9 +
% Expected standard+ Reading	93% +	93% +	85%	+25% +	+23% +	+15%
% Higher standard Reading	43% + ↑	18% ↓	30%	+24% + ↑	+2%	+7%
Scaled Score Reading	109.6 + ↑	105.6 ↓	105.9	+6.6 + ↑	+2.7 + ↓	+2.8 +
% Expected standard+ Writing	96%	96% +	89%	+8%	+16% +	+14%
% Higher standard Writing	57% +	14% ↓	22%	+20% +	+2%	+6%
Scaled Score Writing	-	104.0	103.9	-	+2.2	+2.5 +
% Expected standard+ Maths	96% +	100% +	93% +	+25% +	+23% +	+14%
% Higher standard Maths	29%	18%	37%	+15%	+3%	+14%
Scaled Score Maths	107.6 +	106.3 +	107.0	+4.7 +	+3.0 +	+3.1 +
% Expected standard+ Grammar, Punctuation & Spelling	93% +	96% +	89%	+18% +	+16% +	+14%
% Higher standard Grammar, Punctuation & Spelling	61% + ↑	18% ↓	48% ↑	+38% + ↑	-2% ↓	+17%
Scaled Score Grammar, Punctuation & Spelling	110.1 + ↑	106.1 ↓	108.7	+5.7 + ↑	+1.8 ↓	+3.3 +
% Expected standard+ Science	96%	100% +	100% +	-	-	-
Average Point Score (Re, Wr, Ma)	31.1 +	-	-	+2.5 +	-	-
% Level 4+ (Re, Wr, Ma)	96% +	-	-	+14%	-	-
% Level 4B+ (Re, Wr, Ma)	96% +	-	-	+25% +	-	-
% Level 5+ (Re, Wr, Ma)	50% +	-	-	+26% +	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	27	106.4	85% +	15%	+2.9 +	+26% +	+6%
Gender	Male	17	106.3	82% +	12%	+2.0	+18%	+1%
	Female	10	106.6	90%	20%	+4.6 +	+39% +	+15%
Prior Attainment	Higher attainers	8	113.6 ↑	100%	50%	+2.6	+5%	+21%
	Middle attainers	7	107.6	100%	0%	+3.6	+33%	-2%
	Lower attainers	10	101.6	70% +	0%	+2.7	+38% +	-0%
Pupil Premium	FSM (in last 6 years)	9	103.4	78%	0%	+3.2	+34%	-1%
	Not FSM (in last 6 years)	18	107.9	89%	22%	+2.7 +	+21%	+10%
SEN Group	SEN Support	6	104.1	67% +	17% +	+2.3	+13%	+9%
	No SEN	21	107.1	90%	14%	+3.1 +	+30% +	+5%
EAL	First language not English	16	105.8	81%	6%	+3.6 +	+29% +	-1%
	First language English	11	107.4	91%	27%	+1.9	+21%	+16%
Mobility	Joined in Y5 or Y6	2	101.8	50%	50%	+2.4	+7%	+86%
	Joined before Y5	25	106.8	88% +	12%	+2.9 +	+27% +	+3%
Ethnicity	White	7	108.7	86%	29%	+4.4	+22%	+19%
	Black Caribbean	3	109.7	100%	33%	+2.2	+23%	+18%
	Black African	1	109.5	100%	0%	-2.9	+2%	-38%
	Indian	1	105.5	100%	0%	+3.3	+52%	-0%
	Bangladeshi	11	106.5	91%	9%	+3.0	+31%	+1%
	Other Asian	2	97.8	50%	0%	-	-	-
	Any Other	2	100.8	50%	0%	+0.9	+15%	-0%

KS2 Progress 2017



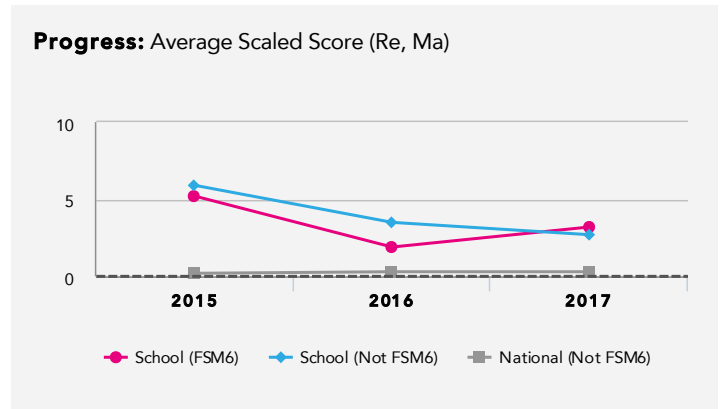
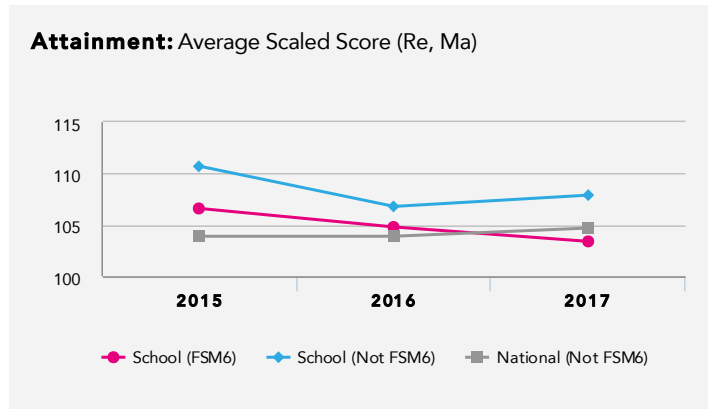
Subjects

KS2 subject performance 2017

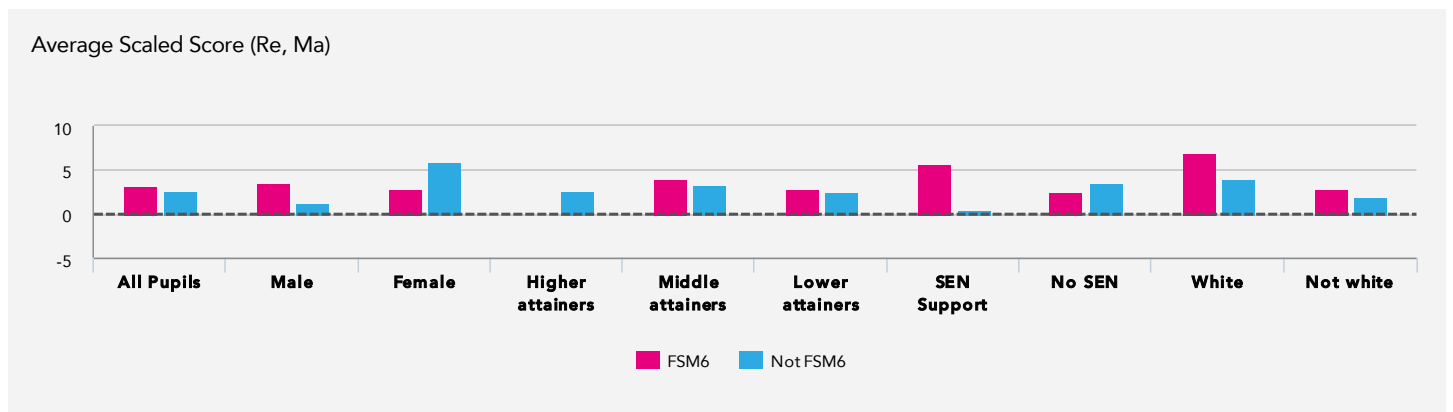
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	28	28	27	93%	100%	93%	
Reading							
% Expected standard+	93% +	93% +	85%	+25% +	+23% +	+15%	
% Higher standard	43% + ↑	18% ↓	30%	+24% + ↑	+2%	+7%	
Scaled Score	110 + ↑	106 ↓	106	+6.6 + ↑	+2.7 ↓ ↓	+2.8 +	
Level 4+	96%	-	-	+6%	-	-	
Level 4B+	96% +	-	-	+14%	-	-	
Level 5+	79% + ↑	-	-	+29% + ↑	-	-	
Average Point Score	31.0 +	-	-	+2.6 + ↑	-	-	
Writing							
% Expected standard+	96%	96% +	89%	+8%	+16% +	+14%	
% Higher standard	57% +	14% ↓	22%	+20% +	+2%	+6%	
Scaled Score	-	104	104	-	+2.2	+2.5 +	
Level 4+	96%	-	-	+8%	-	-	
Level 5+	57% +	-	-	+20% +	-	-	
Average Point Score	30.0	-	-	+1.6 +	-	-	
Maths							
% Expected standard+	96% +	100% +	93% +	+25% +	+23% +	+14%	
% Higher standard	29%	18%	37%	+15%	+3%	+14%	
Scaled Score	108 +	106 +	107	+4.7 +	+3.0 +	+3.1 +	
Level 4+	96%	-	-	+8%	-	-	
Level 4B+	96% +	-	-	+17%	-	-	
Level 5+	68% +	-	-	+27% +	-	-	
Average Point Score	31.7 +	-	-	+3.0 +	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	93% +	96% +	89%	+18% +	+16% +	+14%	
% Higher standard	61% + ↑	18% ↓	48% ↑	+38% + ↑	-2% ↓	+17%	
Scaled Score	110 + ↑	106 ↓	109	+5.7 + ↑	+1.8 ↓	+3.3 +	
Science							
% Expected standard+	96%	100% +	100% +	-	-	-	
Level 4+	96%	-	-	+6%	-	-	
Level 5+	61% +	-	-	+21% +	-	-	
Average Point Score	30.0	-	-	+1.3 +	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



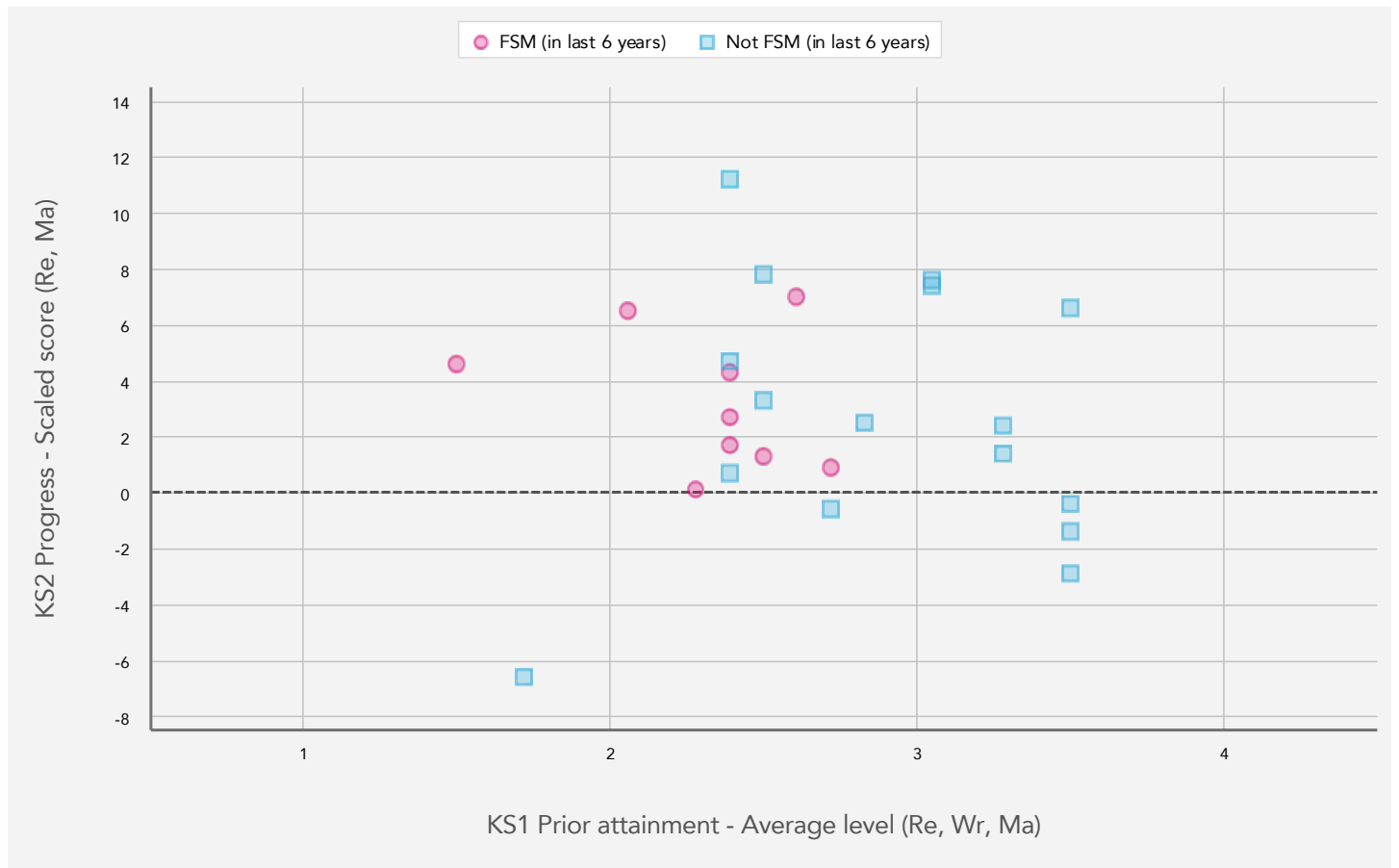
Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)		Gap	Average Scaled Score (Re, Ma)		Gap		
		FSM6	Not FSM6		FSM6	Not FSM6			
Summary	All Pupils	9	18	103.4	107.9	-4.5	3.2	2.7 ⁺	0.5
Gender	Male	5	12	102.7	107.8	-5.1	3.6	1.3	2.3
	Female	4	6	104.4	108.1	-3.7	2.9	5.9	-3
Prior Attainment	Higher attainers	-	8	-	113.6	-	-	2.6	-
	Middle attainers	3	4	107.8	107.4	0.4	4.1	3.3	0.8
	Lower attainers	6	4	101.3	102.1	-0.8	2.8	2.5	0.3
SEN Group	SEN Support	2	4	102.8	104.8	-2	5.8	0.5	5.3
	No SEN	7	14	103.6	108.8	-5.2	2.5	3.5	-1
Ethnic Group	White	1	6	110.5	108.4	2.1	7	4	3
	Not white	8	12	102.6	107.6	-5	2.8	2	0.8

Scatterplot

KS2 Pupil scatterplot 2017 27 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	27	100%	100%
Gender	Male	17	63%	51%
	Female	10	37%	49%
Prior Attainment	Higher attainers	8	30%	31%
	Middle attainers	7	26%	33%
	Lower attainers	10	37%	31%
Pupil Premium	FSM (in last 6 years)	9	33%	32%
	Not FSM (in last 6 years)	18	67%	68%
SEN Group	SEN Support	6	22%	15%
	No SEN	21	78%	82%
EAL	First language not English	16	59%	20%
	First language English	11	41%	80%
Mobility	Joined in Y5 or Y6	2	7%	7%
	Joined before Y5	25	93%	93%
Ethnicity	White	7	26%	75%
	Black Caribbean	3	11%	3%
	Black African	1	4%	5%
	Indian	1	4%	3%
	Bangladeshi	11	41%	2%
	Other Asian	2	7%	3%
	Any Other	2	7%	4%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	27	3%	4%	0%	5%
Gender	Male	17	3%	4%	0%	6%
	Female	10	3%	4%	0%	5%
Prior Attainment	Higher attainers	8	2%	3%	0%	2%
	Middle attainers	7	2%	4%	0%	4%
	Lower attainers	10	3%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	9	3%	5%	0%	11%
	Not FSM (in last 6 years)	18	2%	3%	0%	3%
SEN Group	SEN Support	6	3%	5%	0%	10%
	No SEN	21	3%	4%	0%	4%
EAL	First language not English	16	3%	4%	0%	5%
	First language English	11	2%	4%	0%	5%
Mobility	Joined in Y5 or Y6	2	5%	6%	0%	14%
	Joined before Y5	25	3%	4%	0%	5%
Ethnicity	White	7	1%	4%	0%	6%
	Black Caribbean	3	4%	4%	0%	9%
	Black African	1	1%	3%	0%	3%
	Indian	1	1%	3%	0%	3%
	Bangladeshi	11	4%	5%	0%	5%
	Other Asian	2	3%	4%	0%	4%
	Any Other	2	2%	4%	0%	6%