

### Songs/Rhymes

Animals live in the forest, 12345 Once I caught a fish alive, Five little Monkeys, 5 Astronauts on a flying saucer, 5 Little Monkeys, 10 in a Bed, 5 speckled frogs, 5 current Buns.

Heads, Shoulders Knees and Toes, I've got a Body

### Literacy:

To be explore stories and books

To listen to stories and be able to retell with some detail.

To experiment making marks and give meaning to them

To be able to join in with rhymes and recognise rhyming patterns

To tell an adult a story to scribe and draw accompanying pictures

To be able to differentiate sounds in the environment

### Personal, Social and Emotional Development:

To develop a new routine and separate confidently from parents/carers

To be confident when exploring their environment, making appropriate choices in their play.

To link up with other children, negotiating and sharing ideas.

To be able to discuss their feelings and approach adults when needing help.



**Sir John Cass's  
Foundation  
Primary School**

## **Sir John Cass's Foundation Primary School Investigators Half-Termly Planner: 5<sup>th</sup> September – 21st October 2017**

### Topic:

Autumn – Display of changing colours

Families – Display of family photos

Harvest Festival

### Books:

Stories about starting school- Fiction and nonfiction.

Traditional Stories: Goldilocks and the 3 Bears, 3

Little Pigs, 3 Billy Goats Gruff

Other stories: Peace at last. , Owl Babies, Gruffalo,

Room on the broom, Snail and the Whale, Cat in the

Hat, Green Eggs and Ham

### Physical Development:

To be able to use a range of equipment safely and effectively.

To experiment with different ways of moving

To be able to manage their self-care independently.

throughout the day (toileting, changing their wet clothes, washing hands).

### Communication & Language:

To be able to use talk to share and connect ideas, feelings and events.

To be able to listen to other and take turns in conversation.

To follow simple instructions

Talk about significant first hand experiences

Sit and listen for a short time in a large group

### Expressive Arts & Design:

To explore and experiment with a variety of media: paint, collage pastels, crayon, construction, clay, music and dance

To explore different textures, colours, shapes and forms

Use their imagination to act out and retell stories in their play

### Understanding the World:

To share information about each other and our families- cultural background, language, where we live,

To be able to look at other cultures and celebrations (Eid, Harvest Festival)

### Experiences/Trips

Roof Garden

Minibus trips to Finsbury Park/Queens

Wood/Hainault Forest

### Role Play:

Home Corner set up

Different rooms in a home e.g. bedroom, kitchen

### Mathematics:

- To be able to recognise numerals 1-10
- To be able to count objects with increasing 1-1 correspondence up to 20
- To be able to describe shapes applying some correct labels