

Sir John Cass's Foundation Primary School
Investigators
Termly Planner- Summer 2017
Staff: Andy Fitoria Craig Beth Erzela

Songs/Rhymes (on going from last term)
Nicky nocky nacky Noo
I've got a body
Animals live in the forest
Baby crocodile
Tiny Caterpillar
I dig my garden

Literacy including Phonics

Oral segmenting and blending
Rhyming words
Phase 2 for most advanced learners
Using familiar story language to tell own stories

Personal, Social and Emotional Development:
To understand their routine-tidy up time, going to lunch, story time, and end of day.
To be confident when exploring their environment, making choices in their play.
To link up with other children, negotiating and sharing ideas.
To be able to discuss their feelings and approach adults when needing help
Begin to work to adult directing on for increasing periods

Themes of Learning:
Outdoor Life-plants, Flowers and Mini beasts
People who help us
Outdoor games
Number – recording our counting
Story telling
IT – Using the internet to find things out

Physical Development:
To be able to use a range of equipment safely and effectively.
To experiment with different ways of moving
To be able to manage their self-care independently throughout the day (toileting, changing their wet clothes, washing hands).
To understand what to do to cool down and how to protect themselves from the sun

Expressive Arts & Design:
To explore and experiment with a variety of media: paint, collage pastels, crayon, construction, clay, music and dance
To continue exploring and name different colours
To continue exploring different textures
To be able to draw and represent clear shapes
To share and discuss their pictures, models

Book Focus:
The Smartest Giant in Town
Little Rabbit Foo Foo
Dear Zoo
Peace at Last
Room on the Broom
Whatever next
Traditional stories

Communication & Language:
To be able to use talk to share and connect ideas, feelings and events.
To be able to listen to other and take turns in conversation.
To follow instructions
To name objects that are important to them

Understanding the World:
To share information about each other and our families-cultural background, language, where we live,
People who help us
Using the internet to find things out

Experiences/Trips
Artizan Library
Roof Garden
Number/Shape walks
Finsbury Park
Fire Brigade
Police Museum

Role play
Based on children's interest-Home corner
Café
Superhero den
Re- enacting stories

Mathematics:
To be able to recognise numerals between 1-10-
Counting games
To match numerals to objects
To count 2 groups of objects and compare them
To be able to describe shapes applying some correct labels-
Shape Hunt
Advanced Prepositions of place – behind, in front, between, next to

<p><u>Playing and Exploring</u></p> <ul style="list-style-type: none"> • Finding out and Exploring • Finding out what they know • Having a go 	<p><u>Active Learning</u></p> <ul style="list-style-type: none"> • Being involved and concentrating • Keep trying • Enjoying achieving what they set out to do 	<p><u>Creating and Thinking Critically</u></p> <ul style="list-style-type: none"> • Having their own ideas • Making Links • Choosing ways to do things
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Skills to develop:
Independence- going toilet, washing hands, brushing teeth, taking shoes and socks off, putting coats on and taking them off.
Naming objects eg-pencil, scissors.
Sharing books-talking about the pictures, retelling familiar stories