



Curriculum Map – All Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
French	Greetings - Introducing myself Simple greetings Classroom Instructions Numbers 1-10 Days of the week Songs, stories and poems: La Chenille qui fait des trous, Ours brun, Deux petits oiseaux,	Greetings in conversation Numbers 1-12 – asking how many? Weather Fruits and vegetables Colours Using J'aime Songs and stories	Greetings – Introducing others, how are you? La France Numbers 1-29 Age Family Parts of the body Colours as adjectives Playground activities Songs and stories	Journey to school La Francophonie Travelling abroad – ALLER Transportation Weather report Weather poem contest! Numbers 1-39 Food Stating preferences Conjunctions ET and MAIS Songs and stories Pacques	Places in town Directions Describing a journey Giving directions French schools vs English schools Food preferences and reasons why – POURQUOI and PARCE QUE Le 14 juillet (la Bastille) Alphabet Numbers 1-60 Le Petit Nicolas	Expressing favourites Places in school School subjects Time Daily routine Presenting a francophone country French PenPals Numbers to 1000 La carte de Noel
<i>By the end of the year, children will</i>						
	Develop an appreciation and interest in learning French. They become familiar with the different phonetic sounds and begin to experiment using the language with their new vocabulary. By the end of KS1, children are able to answer simple questions in French orally and in writing.	<ul style="list-style-type: none"> • Enjoy listening to and speaking in the language • Listen and respond to familiar spoken words, phrases and sentences • Communicate with others using simple words and phrases and short sentences • Read aloud in chorus, with confidence and enjoyment, from a known text • Write some familiar simple words using a model • Write some familiar words from memory • Talk about the similarities and differences of social conventions between different cultures • Identify the country or countries where the language is spoken • Recognise a children's song, rhyme or poem well known to native speakers. 	<ul style="list-style-type: none"> • Listen to and identify words and short phrases • Communicate by asking and answering a wider range of questions • Memorise and present a short text. • Read and understand familiar written phrases • Follow a short text while listening and reading, saying some of the text • Read a wider range of words, phrases and sentences aloud • Write some familiar words and phrases without help. • Talk about celebrations of which they have experience • Know about similar celebrations in other cultures 	<ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a model. • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model. • Identify similarities and differences in everyday life • List some similarities and differences between contrasting localities • Recognise how symbols, products, objects can represent the culture/cultures of a country • Recognise how aspects of the culture of different countries become incorporated into the daily life of others. 	<ul style="list-style-type: none"> • Listen to and understand the main points and some detail from a short spoken passage • Give a presentation in a clear audible voice • Enjoy listening and speaking confidently • Read aloud with confidence, enjoyment and expression, in chorus or individually • Read and understand the main points and some detail from a short written passage • Write several sentences from memory • Develop a short text using a model. • Demonstrate understanding of and respect for cultural diversity • Present information about an aspect of another country 	