

<p><b>Playing and Exploring</b></p> <ul style="list-style-type: none"> <li>• Finding out and Exploring</li> <li>• Finding out what they know</li> <li>• Having a go</li> </ul>	<p><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>• Being involved and concentrating</li> <li>• Keep trying</li> <li>• Enjoying achieving what they set out to do</li> </ul>	<p><b>Creating and Thinking Critically</b></p> <ul style="list-style-type: none"> <li>• Having their own ideas</li> <li>• Making Links</li> <li>• Choosing ways to do things</li> </ul>
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**Sir John Cass's Foundation Primary School**  
**Investigators**  
**Termly Planner: 5<sup>th</sup> January – 6<sup>th</sup> April**

Songs/Rhymes  
 Animals live in the forest, 12345 Once I caught a fish alive, Five little Monkeys jumping on the bed, , 5 Little Monkeys swinging from the trees, , 5 current Buns.  
 Knicky, knacky, knocky, noo, Happy and you know it, Zoo song

Literacy:  
 To be explore stories and books  
 To listen to stories and be able to retell with some detail.  
 To experiment making marks and give meaning to them  
 To be able to join in with rhymes and recognise rhyming patterns  
 To tell an adult a story to scribe and draw accompanying pictures  
 To begin to focus on the initial sounds in words

Personal, Social and Emotional Development:  
 To develop friendships with other children of the same age  
 To begin to play co-operatively in small groups  
 Begin to work to adult direction in small groups  
 Respect the environment both inside and outside the classroom – Learning to tidy up!  
 Understand some simple rules in the nursery and follow them consistently

Topic:  
 Independence and Friendship  
 Working together  
 Winter  
 The Gruffalo and Gruffalo's Child  
 Easter

Physical Development:  
 To be able to use a range of equipment safely and effectively.  
 To experiment with different ways of moving  
 To be able to manage their self-care independently throughout the day (toileting, changing their wet clothes, washing hands).

Expressive Arts & Design:  
 To explore and experiment with a variety of media: paint, collage pastels, crayon, construction, clay, music and dance  
 To explore different textures, colours, shapes and forms  
 Use their imagination to act out and retell stories in their play

Books:  
 The Gruffalo/The Gruffalo's Child  
 Other stories: Peace at last ,Smartest Giant in Town, Room on the broom, Snail and the Whale, Cat in the Hat, Paper Dolls

Communication & Language:  
 To be able to use talk to share and connect ideas, feelings and events.  
 To be able to listen to other and take turns in conversation.  
 To begin to follow two part instructions  
 Talk about significant first hand experiences  
 Sit and listen for 15 minutes in a large group

Understanding the World:  
 To share information about each other and our families- cultural background, language, where we live,  
 To begin to use simple IT equipment  
 Observe changes in the natural world – weather/seasons

Experiences/Trips  
 Minibus trips to Finsbury Park, Crystal Palace Park, Gruffalo Hunt!

Role Play:  
 Home Corner set up  
 Different rooms in a home e.g. bedroom, kitchen

Mathematics:

- To be able to describe shapes applying some correct labels
- To recognise and complete simple patterns and begin to create own patterns
- Sorting and matching using size, shape and colour increasing numbers of objects