



Class 5 Curriculum Grid - Summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 5 curriculum this term. Keep up to date by using the home-school book and as always, we have an open door policy so you can come in at any time to find out more.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or just for children www.casskids.org

English	Mathematics	Science
<p>Key Text: The London Eye Mystery (Continued)</p> <p>Writing: poetry, advertisements, news reports, mystery narrative</p> <p>Grammar: apostrophes, modal verbs, main and subordinate clauses, semi-colons</p> <p>Reading: Summarising, identifying word meaning, retrieving facts, giving supporting evidence.</p>	<p>Angles - missing angles in straight line and full turn, angles in quadrilaterals, parallel and perpendicular lines.</p> <p>Multiplication - mental methods, recap short written method, introduce long, solve problems.</p> <p>Division - divisibility tests, prime numbers, rounding remainders in problems, remainders as fractions</p> <p>Fractions - mixed / improper, equivalence, adding and subtracting</p> <p>Measures - length, perimeter, area, volume.</p>	<p>Forces continued:</p> <p>How does changing the surface area affect air resistance?</p> <p>How can pulleys, levers and gears allow a smaller force have a greater effect?</p>
Religious Education	History / Geography	Geography
<p>Why is liturgy important to many Christians?</p> <p>What are the main ingredients of Christian public worship?</p> <p>What might be the role of liturgy for Christians in building relationships with God, each other and themselves?</p> <p>How important are each of the elements of liturgy, what is the relationship between them and how do they compare to each other?</p> <p>How would you create a liturgy for your school or church parish?</p>	<p>Ancient Egyptians</p> <p>What did the Ancient Egyptians believe?</p> <p>Who were the AE Gods and how do we know about them?</p> <p>What importance did animals have in Ancient Egypt? How do we know?</p> <p>Why did the Egyptians build temples, tombs and pyramids? What were they like? How do we know?</p> <p>How did religion affect life in Ancient Egypt? How do we know?</p>	<p>NA</p>
Computing	Physical Education	Art & DT



<p>Digital Literacy: Communication - using emails, blogs and forums safely. Audio - create a backing track to a silent movie. Video - use green screen and imovie to create presentation about the Ancient Egyptians.</p>	<p>Dance Cricket Tag Rugby Tennis Athletics Plus week of outdoor physical education in Wales</p>	<p>We will be designing a new classroom space for the school. We will be looking at examples of new and experimental architecture and architects. We will consider how to integrate this into the existing building and the types of materials we could use. We will be making maquette models and use photo-montage to show what the end result will look like and taking part in the Guildhall Summer Art Show.</p>
<p>Books to Read</p>	<p>Important dates, special events and trips</p>	<p>Regular homework</p>
<p>Young Sherlock Holmes by Andrew Lane (Pan Macmillan) A Murder Most Unladylike (series) by Robin Stevens (Puffin) Diamond Brothers (series) by Anthony Horowitz (Walker)</p>	<p>SCHOOL JOURNEY TO WALES 29.4.19 to 3.5.19</p>	<p>Monday: spellings (to learn for test on Friday) Tuesday: grammar Wednesday: maths reasoning Thursday: mental maths</p>
<p>Task homework (choose 1 per half term)</p>		
<p>Think of a real life object which uses pulleys (e.g. a crane, a bicycle or a sail). Create a miniature working model of your chosen object and explain how it works.</p>	<p>Create a 3-dimensional Ancient Egyptian sarcophagus Who will be buried inside? What will be buried with them? What patterns will you use to decorate the sarcophagus and what do these mean?</p>	<p>Research how to keep safe when going online. Create a booklet explaining the risks of going online and how to keep safe. Make sure you consider apps, emails and internet surfing</p>