

Pupil Premium Evaluation Report

Pupil premium children performed well across the school in 2017/18. Outcomes vary by individual cohort group largely because of the small numbers involved but performance over time is consistently very strong. Well above average proportions attain the expected standard at the end of Key Stage 2 (75% of PP children compared to 64% of the national non-pupil premium cohort).

Many of our disadvantaged children, also have SEND. We robustly identify children for SEND to ensure that this is not an excuse for poor performance. About 44% of our disadvantaged pupils also have SEND.

The FFT Aspire report on disadvantaged children's performance is useful to read alongside this report.



Desired outcomes		Success criteria	Outcomes and evaluation
A	Outcomes for Pupil Premium children are at least in line with cohort averages at each phase	PP group achieve as well as non-pp at the end of Key Stage 2 Over 70% of children pass the KS1 phonics check There are no gaps between the performance of PP children in reading, mathematics and writing at KS1.	Outcomes for pupils in receipt of PP at the end of KS2, in each individual curriculum area, are well above national outcomes for non pupil premium children. The average scaled score for progress was 0.9 for the disadvantaged group and 2.5 for the non disadvantaged group. 75% of PP children achieved the expected standard in Re, Wr and Ma combined, slightly below the non-PP group but well above the national average. 80% of PP children attained the phonics check pass mark in Y1 (5 Children, 1 targeted child didn't reach the threshold) Outcomes in reception are difficult to monitor due to there only being 1 child in receipt of PP.

B	Middle and high prior attainers reach the greater depth standard at the end of Key Stage 2	More disadvantaged children reach the greater depth standard at the end of KS2 than non-disadvantaged nationally	33% of PP reached Greater Depth in reading Non PP national was 33% 33% of PP reached Greater Depth in writing Non PP national was 23% 8% of PP reached Greater Depth in maths Non PP national was 28% 67% of PP reached Greater Depth in GPaS Non PP national was 39%
C	Children who are in the pupil premium group but also with significant SEN make excellent progress from their starting points.	Parents and children are highly involved in their provision and contribute purposefully to reviews and planning. Children with SEN in the PP group make excellent progress over time from their starting points.	Typically children with SEND and PP made strong progress. There was a small gap between the progress of PP and non PP who have SEN, although there were only two children in this group.
D	Accelerate attainment of the small number of children who didn't reach the expected level at the end of Y1 and 2 in 2017	Targeted PP children are working at the expected standard in Mathematics and Writing by the end of year 3.	Specialist mathematics support was put in place for daily small group lessons. Additional support was put in place for writing. Outcomes at the end of Key stage 1 demonstrated the positive impact of this strategy.
E	Increase the amount of support for homework when completed in school or out of school	Parents and children have positive attitudes to homework and make good use of resources made available for them.	Daily homework support has been put in place for targeted pupils. Parents have requested that this continues into the 2018/19 academic year. Attitudes to homework are improving however monitoring needs to remain in place.
F	Provide rich cultural, social and sporting development	Experiences help develop understanding of the world and support language development.	An excellent range of extra curricular activities was on offer in the academic year and the school residential programme extended to Year 3 successfully. Attendance at residential was 100%. Children are

Sir John Cass's Foundation Primary School: *Faith, hope, and love abide, these three; and the greatest of these is love.*

			enthusiastic about the opportunities they are offered. Monitoring of take up by different groups to be embedded and monitored for clubs.
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