



Songs/Rhymes:

- Action rhymes
- Counting songs
- Rhyming songs

Sir John Cass's Foundation Primary School

Inventors

Half-Termly Planner: 6.9.17 - 20.10.17

Themes of learning:

- | | |
|-----------------|-----------------------------|
| Starting school | Rhymes and rhyming patterns |
| All about me | Number |
| Friendship | |

Literacy

- To explore stories and books
- To listen to stories and to be able to retell highlighting key points in the story
- To experiment with mark-making and give meaning to their marks
- To be able to form letters in their name and some letters for sounds learnt during phonics this half term
- To be able to join in with rhymes or repeating phrases in

Physical Development

- To be able to use a range of equipment safely and effectively (including classroom equipment i.e. scissors)
- To experiment with different ways of moving and avoiding obstacles
- To be able to manage their self-care independently throughout the day
- To show preference of dominant hand when using pencils, scissors etc.

Communication and Language

- To be able to use talk to share and connect ideas, feelings and events
- To be able to listen to others and take turns in conversations
- To follow a simple set of instructions
- To name objects and people that are important to them
- Prepositions of place

Role play

- Home corner with kitchen area
- Based on children's interests throughout half term
- Acting out stories
- Acting out daily routines from school and home

EAD

- To explore and experiment with a variety of media and textures: paints, collage, pastels, crayon, construction, clay, music and dance
- To continue exploring and naming different colours and mixing them
- To draw and represent clear shapes
- To share and discuss their art
- To develop a repertoire of songs and rhymes

Maths

- To be able to count to 10 and then 20
- To be able to recognise and name numbers from 1-10 and then 11-20
- Counting games and sequencing numbers
- To match numbers to objects
- To count two groups of objects
- To be able to describe different shapes name some

PSED

- To understand and develop their new routine: tidy-up time, lunch time, story time etc.
- To be confident when exploring their new environment and making choices in their play
- To be able to negotiate and share with other children
- To be able to talk about their feelings and approach adults when they need help

Key texts:

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|-----------------------------|
| children's interests |
| Starting school stories |
| Stories about friendships |
| Picture books with no words |
| Books and stories based on |

- Stories with repeating phrases

Understanding the World

- To show an interest in the lives of people who are familiar to them
- To remember and talk about significant events in their own lives
- To operate simple equipment and show an interest in technological toys
- Harvest, Autumn, Diwali

Experiences and trips

- Artizan library
- Roof garden
- Number walks
- Our local area: walking around the school i.e. local shops

Characteristics of Effective Learning

Playing and Exploring- engagement	Active Learning-motivation	Creating and thinking critically- thinking
<ul style="list-style-type: none"> • Finding out and exploring 	<ul style="list-style-type: none"> • Being involved and concentrating 	<ul style="list-style-type: none"> • Having their own ideas
<ul style="list-style-type: none"> • Playing with what they know 	<ul style="list-style-type: none"> • Keeping trying 	<ul style="list-style-type: none"> • Making links
<ul style="list-style-type: none"> • Being willing to have a go 	<ul style="list-style-type: none"> • Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> • Choosing ways to do things