

**Playing and Exploring**

- Finding out and Exploring
- Finding out what they know
- Having a go

**Active Learning**

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

**Creating and Thinking Critically**

- Having their own ideas
- Making Links
- Choosing ways to do things

**Skills to develop:**

Settling back to school routine, valuing friendships, turn taking and sharing, Independence-going toilet, washing hands, being kind and helpful. Reinforce Phase2 letter sounds, making words, reading sight words.  
Mark making and forming letter shape, counting,

Songs/Rhymes

Action rhymes  
Counting songs-Miss Polly had a Dolly

**Sir John Cass's Foundation Primary School  
Creators and Inventors  
Half-Termly Planner: 5/1/17 - 10/02/17**

Literacy:

To be explore stories and books  
To listen to stories and be able to retell with some detail.  
To experiment making marks and give meaning to them  
To be able to form letters in their name  
To be able to read their names and other familiar words  
To be able to join in with rhymes and recognise rhyming patterns

Themes of Learning:

People who help us  
Police, Fire service, Doctors etc.  
Important People: Adults in school and at home, friends

Book Focus:

Non-fiction Books-People who help us.  
Stories on Getting lost  
Friendship, Helping

Role play

Important people who help us:  
Hospitals  
GPs surgery/Health clinic

Experiences/Trips

Artizan Library  
Number walks  
Kidzania  
Police Museum

Personal, Social and Emotional Development:

To reinforce school routine-tidy up time, going to lunch, story time, focused time, end of day.  
To be confident when exploring their environment, making choices in their chosen activities  
To link up with other children, negotiating and sharing ideas, being kind, listening.  
Focusing on being a good friend, exploring feelings-anger, shy, etc  
To be able to discuss their feelings and approach adults when needing help  
To be able to share and turn take.

Physical Development:

To be able to use a range of equipment safely and effectively e.g. scissors, hammers  
To experiment with different ways of moving and avoiding obstacles both indoor and outdoor  
To be able to manage their self-care independently throughout the day (toileting, changing their wet clothes, washing hands, keeping warm).  
To understand what to do to look after themselves, especially when they have hurt themselves  
To show preference of dominant hand

Communication & Language:

To be able to use talk to share and connect ideas, feelings and events.  
To be able to listen to other and take turns in conversation.  
To follow instructions  
To name objects and people that are important to them  
Prepositions of place

Mathematics:

Continuing to count to 10 and then 20  
Recognising numerals between 1-10-Counting games-sequencing numbers  
Comparing groups of objects using Mathematical language-more, fewer  
To count 2 groups of objects and find the total  
100 days in 2017-estimation

Expressive Arts & Design:

To explore and experiment with a variety of media: paint, collage pastels, crayon, construction, clay, music and dance  
To continue exploring and name different colours, mixing colours  
To continue exploring different textures  
To be able to draw and represent clear shapes  
To share and discuss their pictures, models  
To develop a repertoire of songs  
To explore construction materials

Understanding the World:

Shows interest in the lives of people who are familiar to them.  
Exploring weather-Winter  
Exploring occupations and what people do to help us  
Remembers and talks about significant events in their own lives and acknowledge other peoples  
Knows how to operate simple equipment, e.g. a computer, mouse control  
Festivals:  
Epiphany-6<sup>th</sup> Jan  
Chinese New Year-28<sup>th</sup> Jan