

Playing and Exploring

- Finding out and Exploring
- Finding out what they know
- Having a go

Active Learning

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically

- Having their own ideas
- Making Links
- Choosing ways to do things

Skills to develop:

Continue reinforce Phase2 and phase3 letter sounds, segmenting and blending words, reading sight words from Phase2 and 3
Mark making and forming clear letter shape, matching letters sounds and representing it in their writing. Counting on beyond 20, looking numerals before and after.

Songs/Rhymes

Action rhymes, Number Patterns, Rhyming words in songs, Alliteration, Songs with Rhythms

**Sir John Cass's Foundation Primary School
Creators and Inventors
Half-Termly Planner: 24/4/17 - 26/05/17**

Literacy:

To be explore stories and books, making predictions
To listen to stories and retell beginning, middle and end.
To create their own stories
To write recognisable letter shapes, especially letters in their name.
To be able to write sentences, labels and captions.
To be able to read names and sight words and apply them to their writing
To be able to join in with rhymes and recognise rhyming patterns in poems and stories
To be able ascribe meaning to their written work.
To be able to read what they have written
To be able to read sentences and captions.
To continue reading PACT books and sharing feedback

Themes of Learning:

Journeys and Adventures
Summer/Spring-changes in animals, plants
Christian Values

Book Focus:

Croc and Bird	We're going on a Bear Hunt
Whatever Next	Rosie's Walk
Shh, I have a Plan	Room on the Broom
Naughty Bus.	What they Ladybird Heard
Lost and Found	No Dinner
Oi, Get Off our Train	Rumble in the jungle
Whatever Next	Walking through the Jungle
How to Find Gold	Where the wild things are

Role play

Shop
Café
Travel Agents

Experiences/Trips

Physical Development:

To be able to use a range of equipment safely and effectively e.g. scissors, hammers, pencils, pens
To experiment with different ways of moving and avoiding obstacles both indoor and outdoor
To be able to manage their self-care independently throughout the day (toileting, changing their wet clothes, washing hands, keeping warm).
To understand how to look after themselves-keeping healthy and exercise
To show preference of dominant hand

Communication & Language:

To be able to use talk to share and connect ideas, feelings and events.
To be able to listen to other and take turns in conversation.
To follow instructions
To name objects and people that are important to them
Prepositions of place
To introduce a storyline in their play
To respond to questions

Mathematics:

Continuing to count to 10 and then 20
Counting in 2's to 20, odd and even numbers
10's to 100,
To say the number which is 1 more or 1 less up to 20
To apply the correct mathematical vocabulary when comparing, size, weight, capacity, distance, time, money
To recognise and describe shape by their properties-sides, corners,
To create patterns

Personal, Social and Emotional Development:

To reinforce school routine and promote a positive and respectful behaviour in the school
To be confident when exploring their environment, selecting resources independently to support their learning and play.
To link up with other children, negotiating and sharing ideas, being kind, listening and respecting their feelings.
Focusing on being a good friend, recognising other children's feelings-anger, shy, etc
To be able to discuss their feelings and approach adults when needing help
To be able to share and turn take.
To talk about their interests-Show and tell

Expressive Arts & Design:

To explore and experiment with a variety of media: paint, collage pastels, crayon, construction, clay, music and dance
To continue exploring and name different colours, mixing colours
To continue exploring different textures
To be able to draw and represent clear shapes
To share and discuss their pictures, models
To develop a repertoire of songs
To explore construction materials

Understanding the World:

Shows interest in the lives of people who are familiar to them.
Exploring changes in the weather-Spring to Summer
Exploring different countries and cultures
Exploring the Christian ethos and values of the school
Reinforce importance of staying safe when using equipment and dealing with strangers
Remembers and talks about significant events in their own lives and acknowledge other peoples experiences
Knows how to operate simple equipment, e.g. a computer, mouse control
Festivals: St Georges Day, Ramadam, Eid
To use computers to find out information