

Understanding Your Child's Report



Sir John Cass's Foundation
Primary School

What information is on my child's report?

We hope you have found your child's report useful. It's just one piece of the rich jigsaw of information we collect about your child. The report provides a summary of their progress and development at the end of the term.

In each class we identify what children can do within some of the most important areas of learning in the Early Years Foundation Stage curriculum. The report should make it clear to you what your child can do now and it should help you to have a discussion with your child's class teacher or key worker about what the next steps are in their learning.

As your child progresses through the Early Years Foundation Stage we include additional information. For example, from Reception we let you know about PE kit and correct school uniform.

Throughout the reports we use the following words to describe the confidence of your child in different areas: **always, usually, sometimes or not yet ready**. This should provide you with a good understanding of your child's relative strengths and things we can work in partnership with you to develop next. Where a child is working well below expectations for his or her age group we indicate this clearly on the report. This is not necessarily something to be alarmed about, it simply helps both home and school to better understand your child's individual needs.

It is important to remember that during the Early Years Foundation Stage all children develop at different rates and every child is unique. Children sometimes need to be given time to develop in certain ways before they are ready to understand particular topics and ideas.

You should use this report as a basis for your ongoing conversations with your child's teacher / key worker. This promotes us to effectively work together to meet the needs of your child. A copy of the report will also be displayed in your child's Learning Journey.

Early Years Foundation Stage Profile

At the end of a child's Reception year your child's teacher assesses them against the Early Years Foundation Stage Profile. These are statements detailing what achievements are typically expected by the end of your child's Reception year in school. If your child is in

Reception- each profile statement is detailed on their report along with the following words:

- **Emerging:** Your child is working towards the early learning goal in this area but hasn't met it yet.
- **Expected:** Your child has met the standard required.
- **Exceeding:** Your child is working above the typical standard for their age group in this area.

Phonics phases and book levels

Where appropriate we indicate what phase your child is working on in phonics. This gives you a helpful indication about how your child should progress through our phonics phases and reading levels.

Class	Phonics phase in the autumn term	By the end of the year children should have mastered	Reading level
Nursery	Phase 1-2		Enjoying all kinds of books
Reception	Phase 2-4	Phase 4	Reading independently books from level 1-15
Year 1	Phase 4-5	Phase 5	
Year 2	Phase 6	Phase 6	Reading independently books above level 19

If you require any further information or have any questions about reports and your child's learning please get in touch with your child's class teacher / key worker or a member of the leadership team.

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