



## Class 3 Curriculum Grid – Summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term. Keep up to date by using the home-school book and as always, we have an open door policy so you can come in at any time to find out more.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

English	Mathematics	Science
<p>Greek myths: (focus on Pandora's Box)</p> <p>News reporting</p> <p>Poetry</p> <p>Narrative writing</p> <p>Present Perfect Tense</p> <p>Paragraphs</p> <p>Fronted adverbial phrases</p> <p>Reading comprehension: reading for understanding.</p>	<p>Place value and number</p> <p>Addition: formal written method and problem solving</p> <p>Subtraction: formal written method and problem solving</p> <p>Geometry: perpendicular and parallel lines</p> <p>Statistics: bar charts</p> <p>Multiplication: expanded short multiplication. Fluency in 3, 4 and 8 times table.</p> <p>Division: formal method of division</p> <p>Fractions: equivalent fractions, adding and subtracting fractions.</p> <p>Time: tell time to the nearest minute, introduce the 24 hour clock.</p> <p>Length and perimeter, including decimal notation.</p> <p>Data Handling: Venn and Carrol diagrams.</p> <p>Money: giving change and problem solving.</p>	<p><b>Light:</b></p> <ul style="list-style-type: none"> <li>• Observing light</li> <li>• Reflecting light</li> <li>• Understanding how shadows are made.</li> <li>• Finding patterns in shadows</li> </ul> <p><b>Animals including Humans:</b></p> <ul style="list-style-type: none"> <li>• Identifying nutrition in food types.</li> <li>• Identifying skeletal and muscle systems.</li> </ul>
Religious Education	History	Geography
<p><b>What is Buddhism?</b></p> <ul style="list-style-type: none"> <li>• Who is Buddha?</li> <li>• What does suffering and sacrifice mean?</li> <li>• What is kindness and how can it be shown?</li> <li>• What do Buddhists believe about responding to the world around them?</li> </ul>	<p><b>Ancient Greece – A study of Greek life, achievements and their influence on the western world.</b></p> <ul style="list-style-type: none"> <li>• Fables/Gods</li> <li>• Athens/Sparta</li> <li>• Democracy.</li> </ul>	<p><b>Environmental regions of North and South America</b></p> <p>Compare and Contrast - Rainforest and desert / mountains</p> <ul style="list-style-type: none"> <li>• People</li> <li>• Animals</li> <li>• Climate</li> <li>• Vegetation</li> </ul>
Computing	Physical Education	Art & DT



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<p>Use of Chromebooks in History unit (Google Classroom, research)</p> <p>E Safety</p>	<p>PE is on Monday mornings. Swimming is on Tuesday afternoons.</p>	<p>Making model buildings exploring Art Deco and Post Modern style of architecture. We will be looking at examples in and around London and using these to design and make a building of our own to exhibit in the Guildhall Summer Art Show.</p>
Books to Read	Important dates, special events and trips	Regular homework
<p>See KS2 suggested reading list.</p> <p>Children's news sites and newspapers e.g. First News, Weekly Junior, Newsround.</p> <p>Greek Myths and similar stories from other cultures e.g. Egyptian myths and legends, fables, Bible stories etc.</p>	<p>Swimming is on Tuesday afternoons. Please bring clean swimming kits on Monday where possible.</p> <p>Class trips TBC: Science Museum, Buddhist temple.</p>	<p>PACT reading every night (10-15 minutes).</p> <p>Choose 1 half-term homework project.</p> <p>Spellings and times tables (3, 4 and 8).</p> <p><i>Please remember to sign your child's red home diary to say they have read their reading book and comment on how you think their reading is coming along.</i></p>
Task homework (choose 1 per half term)		
<p><b>Task 1:</b></p> <p>Build a Greek temple using recycled materials or Lego. Label the parts and present some facts about a real temple.</p>	<p><b>Task 2:</b></p> <p>Making links with now:</p> <p>Can you spot any buildings in London or elsewhere that were inspired by Greek design? What does that tell us about how we view Ancient Greece in our society?</p> <p>What influence has Greece had on our daily lives? Choose a topic to research e.g. what foods can we buy that are influenced by Greek culture? Have sporting events been influenced by the Ancient Greeks. How is democracy important for the way we live? How is our democracy similar and different from democracy in Ancient Greece? Which Greeks influenced maths, science and philosophy?</p>	<p><b>Task 3:</b></p> <p>Investigate the Ancient Greeks at the British Museum:</p> <ul style="list-style-type: none"> <li>• What objects did they use daily life?</li> <li>• How do we know about life in Ancient Greece?</li> <li>• What surprises you about what the Ancient Greeks were like?</li> </ul>