



## Year One Curriculum Grid – Autumn 2017

This grid provides you with an overview of teaching and learning in the different areas of the Year 1 curriculum this term. Keep up to date by using the home-school book and as always, we have an open door policy so you can come in at any time to find out more.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

English	Mathematics	Science
Traditional tales and fables Labels lists and captions Recount Report Full stops Capital letters Finger spaces Using 'and' Reading- guided reading, PACT books and weekly library visits.	Number and Place Value Count, read and write to at least 100 Number bonds to 20 Missing number problems Length and Mass/Weight- compare, describe and solve practical problems for lengths and heights. Addition and Subtraction- read, write and interpret mathematical statements involving addition, subtraction and equals. Addition and Subtraction- add and subtract one-digit and two-digit numbers to 20 (including 0). 2D and 3D shapes- recognising and naming common 2D and 3D shapes.	Exploring Materials Objects and materials Properties of materials Sorting materials Waterproof materials Natural and man made materials  Seasonal changes- observing the weather changes. Scientific skills: observing, questioning, simple tests, identifying and classifying, collecting and recording data.



Religious Education	History	Geography
Parables of Jesus The Good Samaritan The Lost Sheep The Sower The Lost Coin The Unforgiving Servant The Wise and Foolish Builders.  Nativity - Which Character are You? Nativity – Where is the light of Christmas?	Next term	Where do I live? My local area UK London landmarks What is an ocean? What is a map?
Computing	Physical Education	Art & DT
Pupils recognise and can give examples of common uses of information technology they encounter in their daily routine.  Logging into our computers. Using a mouse correctly. Turning our computers on and off correctly. Using applications and windows effectively. Saving our learning in a folder.	Specialist teacher	Colour theory Finding patterns Creating patterns Collage Lantern making
	Music Specialist teacher	
	French Specialist teacher	
	Specialist teacher	
Books to Read	Important dates, special events and trips	Regular homework
Traditional tales Fairy tales Books to promote making good choices Learn a new nursery rhyme that your parents or grandparents can teach you. Do your parents or grandparents have any	Theatre trip (Autumn 2)  PE is on <b>Wednesdays</b> and <b>Thursdays</b> .  Trip- walk around our local area as part of a map-reading activity (date tbc).	5 spellings each week 1 piece of maths homework Reading book handed out each Monday, Wednesday and Friday  -Children can write/stick/draw anything



<p>books that they read when they were a child? Could you have a go at reading them?</p>		<p>they like about their learning on their 'my learning this week' page in their red diaries (this is optional).</p> <p>-Choose at least 3 activities (per half term) from the Homework grid on Fridays. The Autumn homework grid is attached to this document.</p> <p>Children can document activities from the homework grid in their blue homework books.</p>
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Task homework (choose 3 per half term)

**Maths**

Write your number bonds to 20.



Challenge: Can you write a rhyming number bond rap?

18 + 2 look at my shoe...

17 + 3 sing with me...

**Geography**

Write a list or take pictures of the things you pass on your journey to school.

How do you travel to school?

What buildings do you see?

Which shops do you pass?

**English**

Write a book review about your favourite traditional tale. Remember to include what you liked and disliked and write a short summary of what the story is about. You can even draw a picture of your favourite part of the story.



**Science**

Using a range of materials, make a collage and create something that we can put on our materials display board. You may create a picture of something you like.

**Science**

Make a poster labelling a range of materials that you have collected and label what these materials are used for.



**Maths**

Make a hundred square on paper. Make it look as appealing as you can. Remember to include all numbers from 1 - 100 in order.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100