

# Year One Curriculum Grid – Summer 2018

This grid provides you with an overview of teaching and learning in the different areas of the Year 1 curriculum this term. Keep up to date by the home-school book and as always, we have an open door policy so you can come in at any time to find out more.



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Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

English	Mathematics	Science
<p>Poetry Contemporary fiction Reading picture books Full stops Capital letters Question marks Finger spaces Using 'and' Reading- guided reading, PACT books and weekly library visits.</p> <p>Phonics – Recap on Phase 3, 4 and 5 sounds add –s or –es prefix un –ing, –ed, –er and –est</p>	<p>Length Measuring things Mass Exploring mass Simple picture graphs Addition within 20 Counting to 100 Counting in 2's, 5's and 10's.</p>	<p>Plants Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants including trees.</p> <p>Seasonal changes- observing the weather changes. Scientific skills: observing, questioning, simple tests, identifying and classifying, collecting and recording data.</p>
Religious Education	History	Geography
<p>What does it mean to be a Muslim? Why Is The Qur'an Special To Muslims? What Do Stories Teach Us About Muslim Beliefs? How Are Muslim Babies Welcomed Into The World? How, Why and To Whom Do Muslims Pray? Why is the Mosque Important for Muslims?</p>	<p>St Botolph. Who is he? Why is he important? Significant people and events in our locality</p>	<p>Not this term</p>
Computing	Physical Education	Art & DT
<p>Pupils recognise and can give examples of common uses of information technology they encounter in their daily routine.</p>	<p>Specialist PE teacher</p>	<p>Creating necklaces</p>

<p>Logging into our computers. Using a mouse correctly. Turning our computers on and off correctly. Saving our learning in a folder. E-safety Doing quizzes on line Chrome books – Hit the button</p>		
<p><b>Books to Read</b></p>	<p><b>Important dates, special events and trips</b></p>	<p><b>Regular homework</b></p>
<p>Books by authors: Julia Donaldson Michael Rosen Anthony Browne Roald Dahl</p> <p>Non-fiction books – plants Trees around the world</p> <p>Do your parents or grandparents have any books that they read when they were a child? Could you have a go at reading them?</p>	<p>Trip to a park (TBC) link to plants</p> <p>PE is on Wednesdays and Thursdays (Ironmongers) Tuesday and Thursday (Carpenters)</p>	<p>5 spellings each week 1 piece of maths homework Reading book handed out each Monday, Wednesday and Friday</p> <p>-Children can write/stick/draw anything they like about their learning on their 'my learning this week' page in their red diaries (this is optional).</p> <p>-Complete all 3 activities from the Homework grid. The Summer homework grid is attached to this document. Children can document activities from the homework grid in their blue homework books if they wish to.</p>
<p><b>Task homework</b></p>		
<p><b>Maths</b> Go on a maths walk. Use language to describe size of objects/buildings. E.g. shorter, taller, tallest, longest, longer etc...</p> <p>Can you take some pictures of these things and describe them?</p>	<p><b>RE</b> This term we are learning about Islam. Can you visit the library/ search the internet to create a fact book/ poster about Islam? You might want to include how Muslims pray, what they believe and what special place might Muslims visit?</p>	<p><b>English</b> Using your imagination, write a story. Remember your story needs a beginning, middle and end. It must have at least two characters and one setting. Remember to use full stops, capital letters and finger spaces correctly. You might want to use characters from other stories you have read.</p>