



Class 6 Curriculum Grid – Summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 6 curriculum this term. Keep up to date by using the home-school book and as always, we welcome appointments to see the class teacher..

English	Mathematics	Science
<p>Poetry: Analyse narrative poetry for themes, language and poetry terms.</p> <p>Narrative Prose: Developing original stories, settings, characterisation and plots.</p> <p>Writing for Publication (news writing).</p> <p>Biography.</p> <p>Shakespeare plays.</p> <p>SPAG: Revision of Year 6 SPaG objectives including slow writing techniques.</p>	<p>Negative numbers</p> <p>Algebra and sequences</p> <p>Statistics graphs, charts and co-ordinates</p> <p>Ratio and proportion</p> <p>Decimals</p> <p>Fractions</p> <p>Written and mental calculation addition, subtraction, multiplication and division</p> <p>Geometry</p> <p>Measures in context (mass, volume, capacity, length, area, perimeter, time, angles)</p> <p>Mean (averages)</p>	<p>Physics: Light</p> <ul style="list-style-type: none"> • recognise that light appears to travel in straight lines; • use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. <p>Biology: Living things and their habitats:</p> <ul style="list-style-type: none"> • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals; • give reasons for classifying plants and animals based on specific characteristics.
Religious Education	History	Geography
<p style="text-align: center;">Christian Faith</p> <p>How has the Christian message survived for over 2000 years?</p> <p>Contemporary Anglian Church.</p> <p>Rules and Responsibilities.</p>	<p style="text-align: center;">History is not studied during this term.</p>	<p style="text-align: center;">Rivers, Earthquakes and Volcanoes.</p> <ul style="list-style-type: none"> • To know and describe how rivers, earthquakes and volcanos are created/develop identify their key geographic features.
Computing	Physical Education	Art & DT



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<p>Developing computer programming and debugging skills.</p> <p>Use technology safely, respectfully and responsibly (online safety).</p> <p>Data Presentation.</p>	<p>Tennis</p> <ul style="list-style-type: none"> To understand the rules and play a competitive singles/double match <p>Orienteering</p> <ul style="list-style-type: none"> To work effectively within/as part of a team; Problem-solve. 	<ul style="list-style-type: none"> To design a new classroom space for the school, with reference to new and experimental architecture and architects. To make Marquette models and use a photo-montage. To take part in the Guildhall Summer Art Show.
Books to Read	Important dates, special events and trips	Homework Timetable
<p>Non-fiction texts Poetry for children Year 6 recommended reading list.</p> <p>Children are given two books from the school library. One is within their 'ZPD' to improve their skills and another for personal enjoyment of reading.</p>	<p>KS2 assessments 13-16th May Swimming week beginning 20th May Leaver's Evening 15th July St Pauls Cathedral choir experience Company of Musicians visit Mini Police Money works course Careers event at Guildhall End of School trips – tbc Thames Boat Tour –tbc Docklands Museum – tbc</p>	<p>Reading – 20 mins daily (record in homework diary). Weekly Spellings, basics facts and other key skills. Music - Strings practice at least 15 minutes a day. Homework tasks set daily (20mins) including; Maths, SPAG, Handwriting, Reading Comprehension, Science and History/Geography. Mathletics/Rock Stars.</p>

Task homework (choose 1 per half term)		
<p>Task 1:</p> <p>Choose your own poem and annotate the poetic techniques used within it or memorise your favourite poem and perform it in class.</p>	<p>Task 2:</p> <p>Create a 3D model to demonstrate that light travels in straight lines.</p>	<p>Task 3:</p> <p>Create a map of your home area or Aldgate using Ordnance Survey symbols.</p>