



Class 4 Curriculum Grid - summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 4 curriculum this term. Keep up to date by using the home-school book and as always, you can make an appointment to see your child's class teacher at any time.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our website www.sirjohncassprimary.org

English	Mathematics	Science
Narrative: structuring engaging plots Poetry: narrative poems Grammar prefixes and suffixes homophones Apostrophes (for possession and for contraction) punctuating direct speech main and subordinate clauses present perfect tense	Times tables Number and place value Decimals and place value Addition and subtraction Multiplication (including mental methods)	Sound identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases
Religious Education	History	Geography



Hinduism - What does it mean to be a Hindu?	Anglo Saxon settlers	Where does my food come from?
Computing	Physical Education	Art & DT
e-safety digital literacy: video editing (narrative poems)	Swimming Tuesday afternoons Tennis Track and field	Designing a new classroom space for the school. Experimental architecture and architects.
Books to Read	Important dates, special events and trips	Regular homework
CLPE Core Book List: Key Stage 2	16th May St Mungo's cake sale 12th July Sports Day BAPS Shri Swaminarayan Mandir (date to be confirmed)	Reading - 15 minutes TT rockstars or mathletics - 15 minutes Strings instrument practice - 15 minutes Spelling list
Task homework (choose 1 per half term)		
Make a short film (max 2 mins) and edit it using WeVideo. Share it with the class	Do a charitable act and tell the class about it in a short presentation (2 mins max)	Write a short narrative (500 words max) about two characters. It must include realistic sounding dialogue.
Write a narrative poem about a topic of your choosing to read aloud to the class	Make a functioning musical instrument that you can play to the class.	Make a detailed model of a Hindu Mandir