



## Year 1 Curriculum Grid – Spring 2020

This grid provides you with an overview of teaching and learning in the different areas of the Year \_1\_ curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our website [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or on Twitter.

English	Mathematics	Science
<p><i>Send for a superhero</i>  <i>The odd egg</i>  <i>Stanley's stick</i>            Poetry            Full stops, capital letters, question marks, exclamation marks.            Using 'and' 'because'</p> <p>Phonics – phase 5</p>	<p>Numbers to 20 – reading, writing, counting, ordering            Addition within 20            Subtraction within 20            Length – standard units            Measuring things – using related language</p>	<p><u>Animals including humans</u>            My body – knowing the body parts, using appropriate vocabulary and naming some functions of different body parts            Senses – naming, identifying and using            Naming, grouping and sorting animals</p>
Religious Education	History/Geography	PSHE/P4C
<p>What responsibility has God given people for taking care of Creation?            How do people treat God's creation?            How should Christians follow God's instructions for taking care of Creation?</p> <p>What does it mean for a Christian to be 'Made in God's Image'?</p> <p>What is the story of Noah really about?            What does the Bible teach in the story of Noah?</p>	<p>Changes in living memory            This is what we do now.            What did our parents do when they were our age?            Toys – old and new            Books – old and new            Using appropriate historical vocabulary                Now                Then                Before                In the past                Similar                Different</p>	<p>How do we decide how to behave?            Rules            Who decides            Is breaking a rule always wrong            How do we show our feelings?            Naming emotions            What makes us feel different ways            Appropriate and inappropriate ways of showing our feelings            The carnival of the animals – critical thinking</p>
Computing	Physical Education	Art & DT
<p>Children recognise and can give examples of common uses of information technology they encounter in their daily routine.            E safety</p>	<p>Ball skills and games            Basketball and hockey</p>	<p>Investigating, designing and making pull toys with levers and extending parts.</p>
French	Regular homework	
<p>Story: Ours Brun – Vocabulary: Colours and animals names            Song: Le Rock n roll des gallinacés – Vocabulary: la basse-cour, la mare, des poules, des dindons, des oies, des canards            Les Saisons – printemps, l'hiver, l'été, l'automne</p>	<p>5 spellings each week            1 piece of maths homework            Reading book handed out each Monday, Wednesday and Friday.            Children can contribute anything they like about their learning on their 'my learning this week' page in their red diaries (optional).            Complete 2 activities from the Task Homework grid below. Children can document activities from the homework grid in their blue homework book..</p>	
Task homework (choose 1 to complete each half term)		
<p><b>Task 1:</b>            Science:            We will be learning lots about animals this term. What is your favourite animal?            Draw a picture and write about what it looks like and why you like it.</p>	<p><b>Task 2:</b>            RE:            This term we are learning about creation. Make a poster telling people how we can look after the world God has given us. What do we need to do? What should we stop doing to make the world a better place? Eg. Don't throw rubbish into the sea.</p>	<p><b>Task 3:</b>            Maths:            When you are on your way to school look at the building around you and use mathematical language to describe them. What is the tallest? Shortest? Taller than, shorter than, longer etc. You could take photos and compare them.            We will be looking at measurement later in the term.</p>
<p><b>Important dates, special events and trips:</b>            Class Assembly: 7<sup>th</sup> February            School trips: Museum of Childhood Bethnal Green</p>		<p><b>Timetable:</b>            PE day Wednesday and Thursday            Books changed Monday Wednesday and Thursday            Homework due Wednesday            Library books changed Tuesday</p>