



Year 3 Curriculum Grid – Spring 2020

This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or on Twitter.

English	Mathematics	Science
<p><u>The Heart and The Bottle:</u> Descriptive writing Planning, writing and editing own narrative Use of the present perfect form of verbs. Choosing nouns or pronouns appropriately for clarity and cohesion. Word families based on common words Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]. Using commas after fronted adverbials.</p> <p><u>The Pied Piper of Hamelin:</u> Writing in role and non-chronological reports Planning, writing and editing own myth-like story Introduction to paragraphs as a way to group related material. Headings and subheadings to aid presentation.</p>	<p>Place Value – partitioning thousands, hundreds, tens, ones Addition and Subtraction – column method Geometry – measuring incl weight and length Statistics – pictograms, bar graphs and tallies Multiplication and division – 3,4,8 times tables Revisiting previously taught concepts</p>	<p>Unit: Forces and Magnets</p> <ul style="list-style-type: none"> Identifying differences and similarities in magnetic and non magnetic materials and strength of forces. Use straightforward scientific evidence to answer questions and support findings. Compare how things move on different surfaces Observe how magnets attract or repel each other and attract some materials and not others Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing.
Religious Education	History/Geography	PSHE/P4C
<p>Religions being taught this term: Christianity People of the Bible Big Question: How did belief in God affect the actions of People in the Old Testament? Old Testament stories of people whose belief in God affected their actions; Solomon; Jonah; Daniel; David and Goliath; Ruth; Moses; Abraham.</p> <p>What happens in Church during Lent and Easter? What happens in churches on specific days during Lent and Easter</p>	<p>Modern Europe Which countries are in Europe? Exploring physical and human features of settlements and countryside. Country study: planning a holiday in Europe.</p> <p>The British Isles Countries and capital cities. Identifying mountains and rivers. Exploring counties surrounding London. Comparing a city and a village.</p>	<p>Different types of relationships including: family members, special and important people in our lives friendships</p> <p>About personal space, being comfortable and uncomfortable</p>
Computing	Physical Education	Art & DT
<p>Programming and debugging Creating and sequencing algorithms Making loops.</p>	<p>-3I swimming -Tag Rugby -Sending and receiving -Attacking space in a game scenario. -Invasion games -Throwing and catching</p>	<p>Investigating, designing and making toys based on vehicles with a focus on using cams to produce actions and movement.</p>
French	Regular homework	
<p>Age: Ask someone how old they are and answer (Quel age as-tu? J'ai...ans.) Playground games: Ask and answer which playground game you prefer (Quel jeu préfères-tu? Je préfère.../Combien d'enfants préfèrent...</p>	<p>Reading – 20 mins daily (record in homework diary). Weekly Spellings Music - Strings practice at least 15 minutes a day. Homework tasks set weekly including; grammar, times tables, maths. Mathletics/Rock Stars. Duolingo NB: If you are looking for a book to read, why not choose one from the CLPE core book list?</p>	
Task homework (choose 1 to complete each half term)		
<p>Task 1: Magnets - Can you think of a game that uses forces and/or magnets? For example, football. Draw the game being played with labels explaining how the forces are working in action.</p>	<p>Task 2: RE - Create a fact file about a significant person within the Bible.</p>	<p>Task 3: Topic - Choose a European country and create an advert about why people should visit it. You can do this as a poster or using Google Slides. Your advert must include the main geographical facts such as manmade features (e.g. capital cities and landmarks) and natural features such as rivers, coastlines and mountains (if applicable).</p>
Important dates, special events and trips:		Timetable:
<p>School Journey: Gorsefield Class Assembly: 6th March 3C 14th feb 31 School trips: tbc</p>		<p>PE day – 3C Monday and Wednesday 3I Thursday Books changed - when necessary Music lessons – Friday and Monday Swimming – 3I swimming on Tuesdays</p>

