



Year 4 Curriculum Grid - Autumn (1st half) 2020

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of the Year 4 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org. You can also keep track of what’s going on in school via our website, calendar and Twitter.

English	Mathematics	Religious Education
<p>Texts: Varmints Tar Beach Descriptive comparisons, contrasting settings, personification, figurative language, character description, formal letter, book review.</p> <p>Spelling: Homophones: (E.g. peace/piece, main/mane, fair/fare). Word endings that sound like /ʒən/ spelt ‘-sion’ (division, confusion). Possessive apostrophe with singular proper nouns.</p> <p>SPAG Use past and present tense consistently and correctly including the present perfect form of verbs. Use subordinating and coordinating conjunctions. Use conjunctions, adverbs or prepositions to show time or cause. Use fronted adverbials (with a comma). Use pronouns to avoid repeating a noun.</p>	<p>Number and place value up to 1000</p> <p>Decimals (and place value) count up and down in tenths starting from different starting points.</p> <p>Addition and subtraction - formal written method.</p> <p>Properties of 2-D shape (and angles)</p> <p>Position and direction (co-ordinates) in the first quadrant; write and use pairs of co-ordinates e.g. (2,5); extend by plotting specified points using co-ordinates in the first quadrant.</p> <p>Multiplication – up 12x12</p> <p>Division - inverse operation to check answers.</p> <p>Fractions - recognise fractions in the context of parts of a whole, of shapes, of numbers, of measurements, and of quantities.</p>	<p>What does it mean to be a Muslim?</p> <p>Why is the Qur’an special to Muslims?</p> <p>What do stories teach us about Muslim beliefs?</p> <p>How are Muslim babies welcomed into the world?</p> <p>How, why and to whom do Muslims pray?</p> <p>Why is the Mosque important to Muslims?</p> <p>Is pattern important to Muslims?</p>
Topic	PSHE/P4C	Physical Education
<p>The historical concept of change.</p> <p>What was the world like when Sir John Cass was around?</p> <p>Schools 100 years ago</p> <ul style="list-style-type: none"> Who went? What did they wear? What did they learn? How old were the children? What was it like? What might our school have been like 100 years ago? <p>The school’s journey</p> <p>Has Aldgate always been where it is? – boundary changes.</p> <p>Distinctive to Aldgate – people</p> <p>The gates to the city: where were they?</p>	<p>How can we communicate well with each other?</p> <p>Change is normal.</p> <p>Belonging to a community.</p> <p>Black Lives Matter – what is it?</p> <p>How do we treat people, ourselves and others, with respect?</p> <p>The school logo – the old and new.</p>	<p><u>Dance, football and Multi skills</u></p> <p>Co-ordination – floor movement patterns</p> <p>Co-ordination – ball skills</p> <p>Foot work and placement</p>
Computing & science	French	Art & DT
Not studied in this half term.	Transport La Francophonie	Aldgate: What does it mean to you? What is here now/ what was here then? History of architecture The gates around the City of London Construction making & exhibiton
Regular homework & key days		
Homework will be allocated on Friday and needs to be returned by Wednesday the following week.		
Usually 1 maths and 1 English or topic based activity will be given each week.		
Pupils are expected to complete either some Mathletics or Times Table Rock Stars practice, daily reading and spelling practice and violin or cello practice each week.		
Task homework (choose 1 for the half term)		
Topic - at the start of the year, we mentioned historical change and how things change throughout history. Think about an aspect of our lives in current times such as transport, money, work or technology and make a poster explaining the difference to what it was like 100 years ago. Don’t cover education as we will be studying this in school. Include pictures or drawings of comparisons if you can!	RE - Research Mosques around the world and take note of what their features are. Make a model Mosque out of Lego, recycled materials or anything you might have at home that is suitable.	English - Create a knowledge organiser covering all the grammar we have learnt so far this term including word classes, conjunctions, fronted adverbials, prepositions and commas. Search on google images for knowledge organisers SPAG KS2 for some extra ideas.
Books to read		
Children in Year 4 should read for at least 20 minutes each day and record their reading in their homework diaries. They should be exploring a mixture of fiction and non-fiction titles, as well as poetry, play scripts and graphic novels. Advice on specific titles can be obtained from adults in school or by accessing the CLPE suggested reading list. Your child can borrow two books from the school library, one should be within their ZPD and another can be one of their own choice (any ZPD).		