



Year R Curriculum Grid – Autumn 2020

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of Inventors’ curriculum this term.

Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org. You can also keep track of what’s going on in school via our website, calendar and Twitter.

Literacy- Reading and Writing	Phonics	Number and Space, shape and measure
Texts: Naughty Bus by Jan and Jerry Oke The Train Ride by June Crebbin Bedtime for Monsters by Ed Vere Retelling stories using story language Writing my name and labels Hearing initial sounds in words Knowing the letters of the alphabet and their names	Phase 1 Rhyming Initial sounds Environmental sounds Music Phase 2 s a t p i n m d g o c k c k e u r h b f f l l s s Blending three letter words c-a-t to read	Recognising and understanding numbers 1-5 and 1-10 Matching numbers to quantity 1-5 and 1-10 Identifying 2D shapes Counting 1-10 forwards and backwards Adding two groups of objects – to10 One more than and one less than – to 10 Using time language (yesterday, tomorrow, before, after) Capacity- water tray and sand
Religious Education	Understanding of the World	PSHE/P4C
Introduction to the Christian values Why is Christmas special for Christians? Diwali	Naughty Bus- floating and sinking The Train Ride- exploring local area Rockets- forces Bedtime for Monsters- everyday materials: making a home for Monster Different types of transport and how they work	Celebrating difference Making friends What am I good at? I’m special, I’m me Families Houses and homes
Communication and Language	Physical Development/PE	Expressive Arts and Design
Joining in with songs and key phrases in stories Asking and answering questions Listening to what other people say and responding appropriately Using full sentences when I talk	Trying new foods Developing gross motor skills- climbing frames, bikes, ball skills Developing fine motor skills- cutting with scissors, using pencils, playdough Dance	Self-portraits Junk modelling- vehicles Messy play Playdough Storytelling- role play Music- instruments and singing Cooking
Regular homework		
Reading – 10 mins daily (record in homework diary) Recognising letters and numbers in the environment Mathletics website www.mathletics.co.uk Teach your monster to read website www.teachyourmonsterreread.co.uk Log-ins are in blue home school book		
Important dates, special events and trips: Anti-slavery day 18th October Bonfire night 5th November Remembrance Sunday 8th November Diwali 14th November Christmas 25th December	Timetable: PE is on Wednesdays and Fridays Your child can come to school in their PE kit and stay in it all day. Reading books are changed Mondays, Wednesdays and Fridays. Library visits are on a Monday.	