





## Year 1 Curriculum Grid - Autumn (1<sup>st</sup> half) 2020

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of the Year 1 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child’s class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) You can also keep track of what’s going on in school via our website, calendar and Twitter.

English	Mathematics	Religious Education
Contemporary Fiction (Naughty Bus) Traditional tales Labels and lists Recount Report Full stops Capital letters Finger spaces Using ‘and’ Reading- guided reading, PACT books and weekly library visits.	Number and Place Value up to 20 then 100 Count, read and write numbers to 20 Number bonds to 20 Missing number problems to a total of 20 Addition and Subtraction – using equipment, pictures and starting with number facts.	<b>Parables of Jesus</b>  The Good Samaritan The Lost Sheep The Sower The Lost Coin The Unforgiving Servant The Wise and Foolish Builders.  What can we learn from parables?
Topic	PSHE/P4C	Physical Education
<b>Changes</b> Sir John Cass’s Foundation Primary School v The Aldgate School.  Why the name has changed.  Why we had remembered Sir John Cass.  School uniforms - What did children wear to school at key points in history.  What does the word Aldgate mean?  Distinctive to Aldgate.  What are our school values?  How we celebrate our school going forwards.	Where in the world do we encounter change?  Why do things change?  Identifying what makes us special  New Beginnings  Exploring crests and logos  What I love about my school	Ball Skills and Games,  Throwing and Catching and Aiming, as well as developing balance, agility and co-ordination. Apply these in a range of activities and developing simple tactics for attacking and defending.  Dance
Computing	Science	Art & DT
Algorithms (Dance)	Plants Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common flowering plants including trees.	Art and DT will be taught next half term.
<b>Regular homework &amp; key days</b>		
5 spellings each week. 1 piece of maths homework. Homework is given out on a Friday and is due back by the following Wednesday. Reading book is handed out Monday, Wednesday and Friday. Please sign your child’s home-school the diary every day. This will help us to monitor your child’s reading progress. Children can write/stick/draw anything they like about their learning on their ‘my learning this week’ page in their red diaries (this is optional).		
<b>PE is on Tuesday and Thursday.</b>		
<b>Task homework (choose 1 for the half term)</b>		
<b>Maths:</b> Design a number to 10 poster.  Make it colourful and  bonds exciting.	<b>Geography:</b> Write a list or take pictures of the things you pass on your journey to school.  How do you travel to school?  What buildings do you see?  Which shops do you pass?	<b>English</b> Write a book review about your favourite book. Remember to include what you liked and disliked or you can write a short summary of what the story is about. You can even draw a picture of your favourite part of the story.  
<b>Books to read</b> Traditional tales Books to promote making good choices Learn a new nursery rhyme that your parents/carers or grandparents can teach you. Do your parents or grandparents have any books that they read when they were a child? Could you have a go at reading them?		