



Year 2 Curriculum Grid - Autumn (1st half) 2020

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of the Year 2 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what’s going on in school via our website, calendar and Twitter.

English	Mathematics	Religious Education
Traditional Tales Three Billy Goats Gruff <ul style="list-style-type: none"> - Story Mapping - Roleplay - Planning a story - Retelling a story - Alternative perspectives Goldilocks and the Three Bears/Goldilocks and Just the One Bear <ul style="list-style-type: none"> - Retelling a story - Alternative perspectives - Questions - Conjunctions - Lists - Debate and discussion - Roleplay - Letters - Wanted Posters SPAG Capital letters and full stops Questions marks Exclamation marks Coordinated conjunctions Nouns, adjectives and verbs Phonics Revision of phases 2, 3 and 4 and teaching of phase 5 (letters and sounds phases)	Place Value up to 1000. (ones, tens, hundreds) Numbers to 1000 Addition using number bonds and bar method up to 100, within 10s and then crossing the 10s boundary Subtraction as the opposite of addition. Revision of Year 1 skills	The Lord’s Prayer <ul style="list-style-type: none"> - Who cares for us? - What do we need to live? - Why is it important to forgive? - How do Christians praise God? How can we live out the Lord’s Prayer in real life?
	PSHE/P4C	Physical Education
	Identifying feelings What is change? Identifying special things that make us who we are. Belonging to a community. Exploring crests and logos. What I love about my school	Dance Multi-skills Whistle and ABC Games (Agility, balance and Co-ordination games)
Topic	Computing	Science
Changing a school name what does it mean to me? Why does change happen? Why we had remembered Sir John Cass? Uniforms - What did children wear to school at key points in history? What does the word Aldgate mean? Distinctive to Aldgate What are our school values?	Beebots <ul style="list-style-type: none"> - To be able to create and debug simple programs - To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 	Plants <ul style="list-style-type: none"> - What do plants need to grow? - Growing their own plants and recording observations
Regular homework & key days Reading books: Monday/Wednesday/Friday English, Maths and Spelling Homework: Friday PE: Tuesday and Thursday		
Task homework (choose 1 for the half term)		
ENGLISH: Write your own traditional tale with illustrations.	SCIENCE: Make your own diary for the growth of a plant.	RE: Research why prayer is important in different religions and make a poster or a video explaining what you find out.
Books to read Traditional tales Non-fiction books about plants, prayer, Christianity.		