



Year 3 Curriculum Grid - Autumn (1st half) 2020

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what’s going on in school via our website, calendar and Twitter.

English	Mathematics	Religious Education
<p>Oliver Jeffers: Here we are; Heart in the bottle</p> <p>Non-fiction writing (catalogue entry, visitors guide) Innovate narratives Character description</p> <p>Suffixes: ('-s', '-es', '-er', '-ed', '-ing'). Prefixes ('dis-', 'un-', 'mis-' & 're-'). Spelling of words using apostrophes for contraction.</p> <p>Revision of KS1 SPaG skills. Organise paragraphs around a theme/event or for changes of time, place or subject (fiction) or use headings and subheadings (non-fiction)..</p>	<p>Place value up to 200</p> <p>Additional - written and mental methods for addition- using informal written methods such as partitioning and empty number lines. Subtraction - mentally and with the use of jottings, such as an empty number line.</p> <p>Properties of 2D shapes Written and mental strategies for multiplication and division - arrays and empty number lines</p> <p>Fractions - finding, naming and writing fractions of shapes (using fraction notation and words) half, third, quarter, two quarters, and three quarters</p>	<p>Sikhism</p> <p>What do Sikhs believe? What do Sikhs believe about God? Why was Guru Nanak so important? What does it mean to be equal? What is the significance of the Amrit Ceremony for Sikhs? What symbols do Sikhs use to show their faith?</p>
Topic	PSHE/P4C	Physical Education
<p>The historical concept of change</p> <p>What was the world like when Sir John Cass was alive?</p> <p>School's 300 years ago</p> <ul style="list-style-type: none"> Who went to school? What did they wear? What did they learn? <p>Has Aldgate always been where it is? – boundary changes.</p> <p>What is distinctive to Aldgate? - landmarks</p>	<p>Change is normal</p> <p>Coping with an unexpected change & making the best of an unwelcome change</p> <p>Belonging to a community</p> <p>Black Lives Matter- What does it mean?</p> <p>Our school as an inclusive community</p>	<p>Whistle and ABC Games (agility, balance and co-ordination games)</p> <p>Dance</p>
Computing	Science	Regular homework & key days
<p>Digital Safety</p> <p>Understand how to use technology safely, respectfully and responsibly</p> <p>Recognise acceptable/unacceptable behaviour on-line</p> <p>Identify a range of ways to report concerns about content and contact</p> <p>Begin to understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p>	<p>Plants</p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>	<p>Homework is set on Friday. It is to be handed in on the following Wednesday. PE is on Monday and Friday Regular activities include:</p> <ul style="list-style-type: none"> Times Tables Rockstars Mathletics Spellings and definitions Daily reading (20 minutes) Strings practice <p>Weekly English/Maths homework</p>
Task homework (choose 1 for the half term)		
<p>PSHE - Treating others with respect</p> <p>Write a set of instructions for how to treat others with respect</p> <p>Present using numbered points and ordering language such as:</p> <p>First, you need to listen well to others. You show this by looking at people when they are talking to you</p>	<p>RE – Make Your Own Gurdwara</p> <p>Research some Gurdwaras across the world and make a model of your own using recycled materials, lego or whatever you can! Be creative!</p>	<p>Science - Search for Seeds!</p> <p>As the season changes, look for how plants reproduce themselves through seed formation. Collect some seeds that you find from plants in the area or foods that you eat. Name them and find out how they are 'dispersed' or transported from one place to another to grow</p> <p>Present your work in the format of your choice e.g. a collage/presentation box etc.</p>
<p>Books to read Check Accelerated Reading website for recommended books at ZPD level. Books by Oliver Jeffers, including Here We Are. Non-fiction texts including Plants and Sikh religion.</p>		