



Year 6 Curriculum Grid - Autumn (1st half) 2020

This term we will be following a “recovery curriculum” which acknowledges that as a result of CoVid-19, there has been a significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will, however, ensure that throughout the year children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of the Year 6 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time. Get in touch with your child’s class teacher via office@sirjohncassprimary.org. You can also keep track of what’s going on in school via our website, calendar and on Twitter.

English	Mathematics	Religious Education
<p>Narrative Writing (Grimm Fairy Tales) Activities to include: Character descriptions; Setting descriptions; Retelling a story from a character’s viewpoint; An original story inspired by the Brothers Grimm.</p> <p>Poetry (Frost and Auden) Analysis of poetic features including: Literal and metaphorical meanings; Summaries; Performance.</p> <p>Spelling and Grammar Revision of Y2-5 SPaG objectives.</p>	<p>Recovery Curriculum Assessment and review of arithmetic and reasoning. Revision of previous KS2 objectives as required for post lockdown catch up.</p> <p>Year 6 objectives to include: Using the four operations in problem solving contexts and in relation to fractions; Solve puzzles using algebra; BODMAS/BIDMAS (square, cube & prime numbers); Statistic (line graphs, pie charts, mean/average); Mixed, improper and equivalent fractions.</p>	<p>Christian Faith What are the Beatitudes and what do they mean for Christians? (Moral decisions about behaviours - what can learn from the Beatitudes in relation to the way we live our life, now and in the future?)</p> <p>World Faiths (Hinduism) What is the importance of the symbols, beliefs and teaching in Hinduism? (Understand that Hindus believe in one God represented through many deities and reflect on different ways of expressing beliefs about God.)</p>
Topic	PSHE/P4C	Physical Education
<p>Recovery Curriculum (History) What was the world like when Sir John Cass was around? What is the Transatlantic Slave Trade? What is special about our school building? Are we the only Aldgate? Who are the famous people associated with Aldgate? Why did the City of London need gates?</p>	<p>Recovery Curriculum (PHSE/P4C) Identifying and managing triggers for change. Understanding prejudice, knowing that some people seek to influence our views, managing negative influences and knowing where to get support. What is Black Lives Matter? What would a world without change be like? What are stereotypes? What is the symbolism of gates?</p>	<p>Multi-Skills and Multi-sports Health related aspects of fitness. Importance of agility, balance and coordination in sport.</p> <p>Dance: To learn and perform a series of steps building to create class dance routines.</p>
Computing	Science	Art & DT
Not studied in this half term.	Not studied in this half term.	The Aldgate To study the architecture and construction of historic and significant gates.
French	Regular homework & key days	
Telling the time. Numbers to 100.	<p>Parliament Online Workshop: 21st September (Democracy)</p> <p>Homework: In addition to 20 mins of daily reading. Children are set one piece of homework per day (around 20 mins). The tasks could include: Maths, SPaG, handwriting, reading comprehension, science or history/geography. Weekly spellings: spelling rules and Year 5/6 spelling lists. Music - Strings practice at least 15 minutes a day. Additional online support: Mathletics/ Times Tables Rock Stars/AR.</p>	
Task homework (choose 1 for the half term)		
<p>History Create a poster celebrating one of the heroes of the abolition of the Transatlantic Slave Trade. This could include William Wilberforce, Harriet Tubman, Olaudah Equiano or Sojourner Truth.</p>	<p>English Learn a poem of your choice by heart and perform it for our class.</p>	<p>ART & DT/English/PHSE Design and create character puppets to star in a retelling of one of your favourite fairy tales.</p>
<p>Books to read Children in Year 6 should read for at least 20 minutes each day and record their reading in their homework diaries. They should be exploring a mixture of fiction and non-fiction titles, as well as poetry, playscripts and graphic novels. Advice on specific titles can be obtained from adults in school or by accessing the CLPE suggested reading list. Your child can borrow two books from the school library, one should be within their ZPD and another can be one of their own choice (any ZPD).</p>		