

Curriculum Grid – Autumn 2020: Nursery class

This term we will be following a “recovery curriculum” which acknowledges that, as a result of CoVid-19, there has been significant impact on pupils’ learning and mental health. To support the children returning to school we will be focussing on the core subjects. We will however ensure that, throughout the year, children receive a broad and balanced curriculum.

This grid provides you with an overview of teaching and learning in the different areas of Investigators’ curriculum this term.

Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org. You can also keep track of what’s going on in school via our website, calendar and Twitter.



Themes of learning	Literacy	Communication and Language
Settling in: <ul style="list-style-type: none"> • Why do you love me so much? • Why do leaves turn brown? • The importance of good hygiene We will be learning and talking about ourselves, our family, our bodies and looking at the effects of the changing seasons on the environment.	<ul style="list-style-type: none"> • Recognising their own name. • Learning to draw pictures and talk about what they have drawn. • Handling books correctly, turning pages correctly and talking about the events in stories. • Phonics – listening to and talking about environmental sounds. 	<ul style="list-style-type: none"> • Following instructions with one step. • Learning good listening skills. • Understanding the use of objects, e.g. what do we use to cut fruit? • Answer who, what, where, questions about a story they are familiar with. • Learning how to talk in compound and complex sentences using “and” and “because”.
Maths	Understanding of the World	PSED
<ul style="list-style-type: none"> • Practicing touch counting skills when counting objects from 1-5. • Learning that the last number said defines how many are in a set. • Reciting numbers 1-10 • Understanding the routine of the nursery day. • Learning and using language related to size 	<ul style="list-style-type: none"> • Learning how to use the ICT equipment. • Talk about experiences in their own lives • Notice and talk about changes in the environment. 	<ul style="list-style-type: none"> • Learning to separate from main carer with support and encouragement from nursery staff. • Sharing resources and taking turns in games and group activities. • Learning how to be friendly to other children and how to make friends. • Developing confidence when talking in front of a small group. • Learning how to wait for things, practicing good waiting skills. • Learning how to respond to others in play.
Songs/Rhymes	EAD	Physical Development

<ul style="list-style-type: none"> • I have a body • Head, shoulders, knees and toes. • I love you. • Once I caught a fish alive. • Five little ducks. • Ten currant buns. • Five little men in a flying saucer. • Autumn leaves are falling. • How to wash your hands. 	<ul style="list-style-type: none"> • Joining in with favourite rhymes. • Experimenting with sounds using musical instruments. • Engaging in imaginative role play. • Using various construction materials. • Engaging in imaginative role-play based on own first-hand experiences. 	<ul style="list-style-type: none"> • Handling tools safely. • Learning the importance of good personal hygiene, washing hands, catching coughs and sneezes and wiping noses. • Going to the toilet by themselves. • Learning to put their coats on and fasten buttons and zips independently. • Telling others when they are hungry or thirsty. • Learning how to use scissors correctly. • Catching a large ball.
Role play	Books to read	Experiences and Trips
<ul style="list-style-type: none"> • Café • Shop • Home & family. 	Owl Babies, Guess How Much I Love You. Love Always Everywhere, Love Monster, So Much, I Love You Little Monkey. Fletcher And The Falling Leaves, Autumn, The Wide Awake Hedgehog, Stanley's Stick, Stickman.	Regular visits to the roof garden.

CHARACTERISTICS OF EFFECTIVE LEARNING:

<u>Playing and Exploring (engagement)</u>	<u>Active Learning (motivation)</u>	<u>Creating and Thinking Critically (thinking)</u>
<p><u>Finding out and exploring:</u></p> <ul style="list-style-type: none"> • Showing curiosity about objects, events and people • Using senses to explore the world around them • Engaging in open-ended activity • Showing particular interests <p><u>Playing with what they know:</u></p> <ul style="list-style-type: none"> • Pretending objects are things from their experience • Representing their experiences in play • Taking on a role in their play • Acting out experiences with other people <p><u>Being willing to 'have a go':</u></p> <ul style="list-style-type: none"> • Initiating activities • Seeking challenge • Showing a 'can do' attitude • Taking a risk, engaging in new experiences, and learning by trial and error 	<p><u>Being involved and concentrating:</u></p> <ul style="list-style-type: none"> • Maintaining focus on their activity for a period of time • Showing high levels of energy, fascination • Not easily distracted • Paying attention to details <p><u>Keeping on trying:</u></p> <ul style="list-style-type: none"> • Persisting with activity when challenges occur • Showing a belief more effort or a different approach will pay off • Bouncing back after difficulties <p><u>Enjoying achieving what they set out to do:</u></p> <ul style="list-style-type: none"> • Showing satisfaction in meeting their own goals • Being proud of how they accomplished something – not just the end result • Enjoying meeting challenges for their own sake rather than external rewards or praise 	<p><u>Having their own ideas:</u></p> <ul style="list-style-type: none"> • Thinking of ideas • Finding ways to solve problems • Finding new ways to do things <p><u>Making links:</u></p> <ul style="list-style-type: none"> • Making links and noticing patterns in their experience • Making predictions • Testing their ideas • Developing ideas of grouping, sequences, cause and effect <p><u>Choosing ways to do things:</u></p> <ul style="list-style-type: none"> • Planning, making decisions and how to approach a task, solve a problem and reach a goal • Checking how well their activities are going • Changing strategy as needed

