



### Investigators Curriculum Grid – Autumn 2019

This grid provides you with an overview of teaching and learning in the different areas of the Inventors curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

<b>Themes of learning</b>	<b>Literacy</b>	<b>Communication and Language</b>
<p>Why do you love me so much?</p> <p>Why do squirrels hide their nuts?</p> <p>We will be learning and talking about ourselves, our family, our bodies and looking at the effects of the changing seasons on the environment.</p>	<ul style="list-style-type: none"><li>• Recognising their own name.</li><li>• Learning to draw pictures and talk about what they have drawn.</li><li>• Handling books correctly, turning pages correctly and talking about the events in stories.</li><li>• Phonics – listening to and talking about environmental sounds.</li></ul>	<ul style="list-style-type: none"><li>• Listening to stories and remembering the main event and what happened in the story.</li><li>• Following instruction with one step.</li><li>• Listening to the other children in a small group.</li><li>• Learning good listening skills.</li><li>• Understand the use of objects, e.g. what do we use to cut fruit?</li><li>• Answer who, what, where, questions about a story they are familiar with.</li><li>• Show understanding of the words, behind, under, on top, in front of.</li><li>• Learning how to talk in complex sentences using “and” and “because” to develop their sentences.</li></ul>



<b>Maths</b>	<b>Understanding of the World</b>	<b>PSED</b>
<ul style="list-style-type: none"><li>• Practicing touch counting skills when counting objects from 1-5.</li><li>• Learning that the last number said defines how many are in a set.</li><li>• Recognizing numerals 1-5</li><li>• Reciting numbers 1-10</li></ul>	<ul style="list-style-type: none"><li>• Learning how to use the ICT equipment.</li><li>• Talk about experiences in their own lives</li><li>• Notice and talk about changes in the environment.</li></ul>	<ul style="list-style-type: none"><li>• Learning to separate from main carer with support and encouragement from nursery staff.</li><li>• Sharing resources and taking turns in games and group activities.</li><li>• Learning how to be friendly to other children and how to make friends.</li><li>• Developing confidence when talking in front of a small group.</li><li>• Learning how to wait for things, practicing good waiting skills.</li><li>• Learning how to respond to other in play.</li> <li>• <b>Being Me in My World</b></li></ul>



<b>Songs/Rhymes</b>	<b>EAD</b>	<b>Physical Development</b>
<ul style="list-style-type: none"> <li>• I have a body</li> <li>• Head, shoulders, knees ad toes.</li> <li>• I love you.</li> <li>• Once I caught a fish alive.</li> <li>• Five little ducks.</li> <li>• Ten currant buns.</li> <li>• Five Little men I a flying saucer.</li> <li>• Autumn leaves are falling.</li> </ul>	<ul style="list-style-type: none"> <li>• Joining in with favourite rhymes.</li> <li>• Experimenting with sounds using musical instruments,</li> <li>• Engaging in imaginative role play.</li> <li>• Uses various construction materials.</li> <li>• Engages in imaginative role-play based on own first-hand experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Handling tools safely.</li> <li>• Going to the toilet by themselves.</li> <li>• Learning to put their coats on and fasten buttons and zips independently.</li> <li>• Telling others when they are hungry or thirsty.</li> <li>• Learning how to hold drawing tools correctly.</li> <li>• Learning how to use scissors correctly.</li> <li>• Catching a large ball.</li> <li>• Kicking or throwing a ball towards a target,</li> </ul>
<b>Role play</b>	<b>Books to read</b>	<b>Experiences and Trips</b>
<ul style="list-style-type: none"> <li>• Café</li> <li>• Shop</li> <li>• Home &amp; family.</li> </ul>	Owl Babies, Guess How Much I Love you. Love Always Everywhere, Love Monster, So Much, I love you little Monkey, Bog Baby.	Roof Garden Library.



## Characteristics of Effective Learning

Characteristics of Effective Learning		
Playing and exploring- engagement	Active learning- motivation	Creating and thinking critically- thinking
<ul style="list-style-type: none"><li>• Finding out and exploring</li><li>• Playing with what they know</li></ul>	<ul style="list-style-type: none"><li>• Being involved and concentrating</li><li>• Keeping trying</li></ul>	<ul style="list-style-type: none"><li>• Having their own ideas</li><li>• Making links</li></ul>
<ul style="list-style-type: none"><li>• Being willing to have a go</li></ul>	<ul style="list-style-type: none"><li>• Enjoying achieving what they set out to do</li></ul>	<ul style="list-style-type: none"><li>• Choosing ways to do things</li></ul>