

Curriculum Grid – Spring 2020



This grid provides you with an overview of teaching and learning in the different areas of the Inventors curriculum this term. Keep up to date by using the home-school book and as always, you can get in touch with your child's classteacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our website www.sirjohncassprimary.org

Themes of learning	Literacy	Communication and Language
<p>How does that building stay up? Finding out about buildings and the materials from which they are made.</p> <p>Animals - caring for living creatures, different categories - pets, farm, wild, looking at different environments, talking about, and drawing our pets and favourite animals.</p> <p>Story making and story telling</p>	<ul style="list-style-type: none"> • Listens to and joins in with stories and songs. • Anticipates key events and phrases in rhymes and stories. • Beginning to be aware of the way stories are structured. • Suggests how a story might end. • Phonics - body percussion, rhythm and rhyme, alliteration. 	<ul style="list-style-type: none"> • Listening to the other children in a small group. • Able to follow two step instructions. • Anticipates key events and phrases in rhymes and stories. • Show understanding of the words, behind, under, on top, in front of. • Use a range of tenses • Learning how to talk in complex sentences using "and" and "because"
Maths	Understanding of the World	PSED
<ul style="list-style-type: none"> • Practicing touch counting skills when counting objects from 1-10 • Realizing that anything can be counted, including claps, steps, jump. • Learning that the last number said defines how many are in a set. • Recognizing numerals 5- 10 • Using number spontaneously and accurately during independent play. 	<ul style="list-style-type: none"> • Showing interest in technological toys. • Understanding that information can be retrieved from computers. • Talking about some things they have observed such as plants, animals, natural and found objects. • Showing concern for living things and the environment. 	<ul style="list-style-type: none"> • Sharing play with children, developing play ideas. • Talking and responding to other children during play. • Learning how to wait for things, practicing good waiting skills. • Gaining confidence in social situations. • Showing confidence to approach familiar adults to ask for help when needed,



<ul style="list-style-type: none"> • Noticing and commenting on shapes in the environment. 		
<p style="text-align: center;">Songs/Rhymes</p>	<p style="text-align: center;">EAD</p>	<p style="text-align: center;">Physical Development</p>
<ul style="list-style-type: none"> • Five Elephants went out to play • Ten Little monkeys swinging on a tree • Animals live in the forest. • The animal fayre. • Silly Rhyming soup • How much is that doggy? • Little Peter Rabbit. • Walking through the jungle • Old MacDonald. 	<ul style="list-style-type: none"> • Enjoying movement to music. • Copying simple rhythms. • Uses various construction materials. • Exploring how sounds can be changed. • Beginning to construct, stacking blocks, vertically and horizontally to create space. Using pieces to build and balance. • Engaging in role play, building stories around toys, and creating props to support play. 	<ul style="list-style-type: none"> • Practicing and mastering throwing and catching large balls. • Developing balance and coordination. • Learning to put their coats on and fasten buttons and zips independently. • Learning how to hold a pencil between thumb and two fingers and developing control when using writing tools. • Drawing lines and circles using whole arm movements.
<p style="text-align: center;">Books to read</p>		<p style="text-align: center;">Role play</p>
<p>A Great Big Cuddle, Three little pigs, bedtime for monsters. Green eggs and Ham, Mister Magnolia, Let's Build a House: A book about buildings and materials, Three Little Wolves and The Big Bad Pig, Six Dinner Sid, The great Pet Sale, Bog Baby, Walking through the Jungle. I Want a Pet.</p>		<ul style="list-style-type: none"> • Building site • Vet clinic • Pet shop.
		<p style="text-align: center;">Experiences and Trips</p> <p>City Farm. Library.</p>