This grid provides you with an overview of teaching and learning in the different areas of the Inventors curriculum this term. Keep up to date by using the home-school book and as always, you can get in touch with your child’s classteacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what’s going on in school via our website www.sirjohncassprimary.org

<table>
<thead>
<tr>
<th>Themes of learning</th>
<th>Literacy</th>
<th>Communication and Language</th>
</tr>
</thead>
</table>
| How does that building stay up? Finding out about buildings and the materials from which they are made. | • Listens to and joins in with stories and songs.  
• Anticipates key events and phrases in rhymes and stories.  
• Beginning to be aware of the way stories are structured.  
• Suggests how a story might end.  
• Phonics – body percussion, rhythm and rhyme, alliteration. | • Listening to the other children in a small group.  
• Able to follow two step instructions.  
• Anticipates key events and phrases in rhymes and stories.  
• Show understanding of the words, behind, under, on top, in front of.  
• Use a range of tenses  
• Learning how to talk in complex sentences using “and” and “because” |
| Animals – caring for living creatures, different categories - pets, farm, wild, looking at different environments, talking about, and drawing our pets and favourite animals. Story making and story telling | | |
| | | |

<table>
<thead>
<tr>
<th>Maths</th>
<th>Understanding of the World</th>
<th>PSED</th>
</tr>
</thead>
</table>
| • Practicing touch counting skills when counting objects from 1-10  
• Realizing that anything can be counted, including claps, steps, jump.  
• Learning that the last number said defines how many are in a set.  
• Recognizing numerals 5- 10  
• Using number spontaneously and accurately during independent play. | • Showing interest in technological toys.  
• Understanding that information can be retrieved from computers.  
• Taking about some things they have observed such as plants, animals, natural and found objects.  
• Showing concern for living things and the environment. | • Sharing play with children, developing play ideas.  
• Talking and responding to other children during play.  
• Learning how to wait for things, practicing good waiting skills.  
• Gaining confidence in social situations.  
• Showing confidence to approach familiar adults to ask for help when needed, |
- Noticing and commenting on shapes in the environment.

<table>
<thead>
<tr>
<th>Songs/Rhymes</th>
<th>EAD</th>
<th>Physical Development</th>
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</thead>
<tbody>
<tr>
<td>Five Elephants went out to play</td>
<td>Enjoying movement to music.</td>
<td>Practicing and mastering throwing and catching large balls.</td>
</tr>
<tr>
<td>Ten Little monkeys swinging on a tree</td>
<td>Copying simple rhythms.</td>
<td>Developing balance and coordination.</td>
</tr>
<tr>
<td>Animals live in the forest.</td>
<td>Uses various construction materials.</td>
<td>Learning to put their coats on and fasten buttons and zips independently.</td>
</tr>
<tr>
<td>The animal fayre.</td>
<td>Exploring how sounds can be changed.</td>
<td>Learning how to hold a pencil between thumb and two fingers and developing control when using writing tools.</td>
</tr>
<tr>
<td>Silly Rhyming soup</td>
<td>Beginning to construct, stacking blocks, vertically and horizontally to create space. Using pieces to build and balance.</td>
<td></td>
</tr>
<tr>
<td>How much is that doggy?</td>
<td>Engaging in role play, building stories around toys, and creating props to support play.</td>
<td></td>
</tr>
<tr>
<td>Little Peter Rabbit.</td>
<td></td>
<td>Drawing lines and circles using whole arm movements.</td>
</tr>
<tr>
<td>Walking through the jungle</td>
<td></td>
<td></td>
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<tr>
<td>Old MacDonald.</td>
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</tr>
</tbody>
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- Enjoying movement to music.
- Copying simple rhythms.
- Uses various construction materials.
- Exploring how sounds can be changed.
- Beginning to construct, stacking blocks, vertically and horizontally to create space. Using pieces to build and balance.
- Engaging in role play, building stories around toys, and creating props to support play.
- Practicing and mastering throwing and catching large balls.
- Developing balance and coordination.
- Learning to put their coats on and fasten buttons and zips independently.
- Learning how to hold a pencil between thumb and two fingers and developing control when using writing tools.
- Drawing lines and circles using whole arm movements.

**Books to read**


**Role play**

- Building site
- Vet clinic
- Pet shop.

**Experiences and Trips**

- City Farm.
- Library.