We’re very proud to announce the range of results from different key stages and groups who have undertaken statutory assessments. The last few years have been challenging in many ways with a significant raising of expectations in various different groups. We’re pleased to report that our children continue to rise to the challenge and have achieved very well at the end of this academic year.

In the Early Years Foundation stage 77% of children achieved a good level of development. That score is calculated by achieving the expected standard in most areas of the curriculum apart from. It’s a measure used across the country to ascertain whether children have reached a standard which sets them up well for their transition to year 1. Despite lots of different needs in our current reception class, children have achieved well above the national average last year.

In key stage 1 we have enjoyed a particularly excellent year with 90% of children achieving the expected standard in reading, writing and mathematics. Raising standards in key stage one and improving our provision here has been a key priority in school over the last few years. It’s led to changes in the way in which we teach mathematics and reading for example. Children really have achieved very impressive results. A massive 40% of children reaching the higher standard in mathematics, double the national average in 2017.

Children have performed excellently well in the phonics check this year with 91% of our year 1 achieving the expected standard in Phonics. This demonstrates that our investment in reading resources and a rigorous phonics scheme over the last few years has paid off well. Most encouragingly we also had significant increases in the proportions of children getting all 40 questions correct in the phonics check.

In key stage two a huge 90% of children achieved the expected standard in writing and mathematics and 86% of children in the grammar and spelling test. At the higher levels 64% of children achieved the greater depth standard in grammar, 45% in writing, 44% in reading (provisional) and 24% in mathematics. We have had a few issues with the marking in the Key Stage 2 reading paper which has led to the school launching appeals for a third of the class. As a result, we’ll announce overall reading results at the expected standard at the beginning of September.

We pay tribute to all of the amazing staff and children who have worked so hard to achieve these results. Well done.

With thanks,
School reopens on Wednesday 5th September, 2018. Please be prompt on the playground. Gates open at 8.45am.

As the school year comes to an end, we at SJC would love to hear about what you are doing during the summer holidays. Send us a post card of places that you have visited. It could be visiting different places in the UK or overseas, long holidays or day trips, share you’re experiences with us.
If you have friends and family staying over or are visiting them, share with us your wonderful holiday news.
You can buy a post card or draw a picture writing about what you have been up to and what you have enjoyed.

Please send to:
Sir John Cass Foundation Primary School,
Mitre Square,
St James Passage,
London, EC3A 5DE

Thank you and goodbye. We say an enormous thank you and goodbye to all of our leavers today— staff and children. We hope you take with you a little bit of Cass sparkle!