

## Class 2 Curriculum Grid – Spring 2020

This grid provides you with an overview of teaching and learning in the different areas of the Year 2 curriculum this term. Keep up to date by using the home-school book. Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our website [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org)



<b>English</b>	<b>Mathematics</b>	<b>Science</b>
<p>Narrative Stories</p> <ul style="list-style-type: none"> <li>• Bear and the Stairs</li> <li>• Bear and the Piano</li> <li>• The Minpins</li> </ul> <p>Recognising and exploring genres Explanation text/Non-Fiction text Persuasive letter writing Drafting, composing and editing a story</p> <p>Speaking and Listening linked to performance and drama</p>	<p>Bar Modelling – understanding number and place value Addition – crossing tens boundaries to 1000 Subtraction – up to 1000 Problem Solving – recognising Multiplication – 2, 5 and 10 Division Fractions – of numbers and shapes (quarter, half and thirds)</p>	<p>Materials Identify some naturally occurring materials; Predict and describe how heating can change some materials into new and useful materials State the dangers of hot water or naked flame; describe what happens to water when it is heated and cooled; Record observations in tables</p>
<b>Religious Education</b>	<b>History</b>	<b>Geography</b>
<p>Judaism - What are Jews remembering at the festival of Sukkot?</p> <p>Understand that religions have special times called festivals to remember what is important in that religion. Know the right names for things that are special to Jews. Compare some of the things that are same for Jewish people and personal experience.</p>	<p>Significant People in History</p> <p>Local individuals such as Christopher Wren and Sir John Cass and understand their lasting impact on society/ civilisation.</p> <p>Astronauts - understand their lasting impact on the world.</p> <p>Being able to independently research and grow an interest in people that have affected how we live today.</p>	<p>Looking at the Architecture in the Local Area (Christopher Wren) and how it has changed over time Using maps to locate places</p> <p>Using appropriate vocabulary: Location based vocabulary Positional vocabulary Time based vocabulary Features of buildings Comparative vocabulary</p>



<b>Computing</b>	<b>Physical Education</b>	<b>Art &amp; DT</b>
Digital Literacy  They can present and communicate their learning to others in a variety of ways.	Sending and receiving – ball skills Attacking space in a game scenario. Coordination skills & body conditioning Developing game skills such as game play - 1v1 and 2v2s as well as introducing the rules  Ball Skills and Games – Basketball and Hockey	Investigating, designing and making pull toys with levers and extending parts.
<b>PSHE / P4C</b>	<b>Important dates, special events and trips</b>	<b>Regular homework</b>
Overcoming Fears What is a fear? Are all fears rational? Do we all have the same fears? What can we do to help overcome or deal with our fears?  Identifying Emotions What emotions do we know? What emotions have we experienced? How do emotions affect our behaviour?	Local Landmark Walk Trip linked to RE topic	Spellings Times Tables Reading
Task homework (choose 1 per half term)		
<b>HISTORY:</b> Make a poster about a significant person in history of their choice.	<b>SCIENCE/PSHE:</b> Research and create a poster about the effect/dangers of plastic on the environment.	<b>ENGLISH:</b> Read a book about bears (fiction or non-fiction) and write a book review recommending it to children at Cass.