



## Year 2 Curriculum Grid – Summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 2 curriculum this term. Keep up to date by using the home-school book or make an appointment to come and see us.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our websites [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or just for children [www.casskids.org](http://www.casskids.org)

English	Mathematics	Science
Myths and creation stories Newspaper reports Recounts Instructions Explanations Poetry Stories (Fairy Tales) 4 types of sentences: question, exclamation, statement and commands Formation of adjectives using suffixes Verbs Turn Adjectives into adverbs Tense Commas, Apostrophes	Number-mental calculations Money Measurements Capacity Mass Time Using Bar Models to solve addition and subtraction Multiplication and Division questions Shape Data Handling Times tables-2,5,10,3,4	<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>• explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>• identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>• describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</li> </ul> <b>Animals, Including Humans</b> <ul style="list-style-type: none"> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> </ul>



		<ul style="list-style-type: none"> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>
<b>Religious Education</b>	<b>History</b>	<b>Geography</b>
Why are saints important to Christianity? Qualities that make a saint, All Saints Day What does it mean to be a Hindu?	Significant People and Events Neil Armstrong and Explorers Saints, linked to RE	<b>What's the weather like?</b> Identify a country near the North Pole (Russia), the equator (Brazil) and where Antarctica is. Compare the weather at the North and South Poles with the weather along the Equator Use atlases and globes Use N,E,S,W to describe directions
<b>Computing</b>	<b>Physical Education</b>	<b>Art &amp; DT</b>
Understanding technology Programming Digital literacy E-safety	Orienteering Ball Games Tennis	Making model buildings Art deco
<b>Books to Read</b>	<b>Important dates, special events and trips</b>	<b>Regular homework</b>
Information books Travel books Atlases Narrative Poetry	Wetland Centre 7 <sup>th</sup> June	Spellings Times Tables 2,5,10,3,4 Athletics Rockstars Reading nightly
<b>Task homework (choose 1 per half term)</b>		
<b>LITERACY:</b> Write a poem about your favourite animal.	<b>RE</b> Create your own model/ poster representing a famous Saint	<b>PSHE:</b> Make a guide or poster about respecting other people's beliefs and values.