



Year R Curriculum Grid – Spring 2020

This grid provides you with an overview of teaching and learning in the different areas of the Year R curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or on Twitter.

Literacy- Reading and Writing	Phonics	Number and Space, shape and measure
The Gigantic Turnip traditional tale The Gingerbread Man traditional tale Biscuit Bear by Mini Grey The Leopard's Drum by Jessica Souhami A Great Big Cuddle by Michael Rosen Ruby's Worry by Tom Percival Sequencing stories Writing instructions Writing recipes Retelling stories using vocabulary from the stories Writing captions Writing my name Writing using my sounds	Revising phase 3 sounds Using phonics knowledge to write simple words and captions (Consonant-vowel-consonant words) i.e. cat, goat, boat, dog, chin, bin) High frequency 'tricky' words (words that you cannot sound out, you have to learn them by sight) i.e. I, to, no, go, the, into, he, she, we, be, my, you, all, are, they, her, was etc. Begin phase 4 phonics (consonant, vowel, consonant, consonant words or consonant, consonant, vowel, consonant words) i.e. splat, train, spring, sleep, fright etc.	Number bonds to 5, 10 and 20 using Numicon and a variety of concrete objects. Reading and acting out addition number sentences to 20. Reading and acting out subtraction number sentences to 20. Time- days of the week, months of the year 3D shapes- naming and describing shapes Finding one more than a given number to 20 Finding one less than a given number to 20 Doubling numbers to 20 Halving numbers to 20 Sharing numbers between even numbers to 20
Religious Education	Understanding of the World	PSHE/P4C
Why do Christians believe Jesus is special? What is so special about Easter?	Planting turnip seeds – growing and caring Testing different liquids Testing different materials Where is Africa? Learning about a school day in Ghana Making drums from different materials Using ipads to make animations for poetry Talking about important people in my life	Being me in my world Celebrating differences Dreams and Goals Healthy me Relationships Changing me
Communication and Language	Physical Development/PE	Expressive Arts and Design
Joining in with songs and key phrases in stories Asking questions and answering questions Listening to what other people say and responding appropriately	Whistle and ABC Games (Agility, balance and Coordination games) Tennis Coordination & Conditioning Sending and Receiving Basketball Coordination & Conditioning Dribbling in a controlled environment	Mask-making Animal print collage Using clay Using charcoal Writing and performing songs Junk modelling Designing and cooking biscuit people
Regular homework		
Reading – 10 mins daily (record in homework diary). Weekly sounds- including letter formation practise Athletics website www.mathletics.co.uk Teach your monster to read website www.teachyourmonsterreread.co.uk		
Important dates, special events and trips:		Timetable:
Class Assembly: 20.3.20 School trips: Visit to the theatre to see 'The Tiger who came to tea'		PE is on Thursdays and Fridays . Reading books are changed Mondays, Wednesdays and Fridays . Library visits are on a Monday .