



Sir John Cass's Foundation
Primary School
Headteacher: Miss A Allan

PE and Sport Premium Funding Impact Report

This report outlines how we used our PE and Sports premium funding in 2019-20. It also details the proposals for spend in 2020-21 and future PE and Sports Priorities.

The Government's sport premium funding is ring-fenced and can only be spent on provision for PE and sport in school.

In the financial year 2019/20 Sir John Cass's Foundation Primary School received around £18,060 in funding.

This funding was used to:

- provide specialist PE provision in order to raise the status of sport and PE in the school and to foster engagement of all pupils in regular physical activity.
- enable staff attendance at specialist training courses to increase confidence, knowledge and skills of all staff in teaching PE and sport.
- develop broader experience of a range of sports and activities offered to all pupils through the use of external PE consultants.
- increase participation in competitive sport through participation in the Tower Hamlets Sports Partnership.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	£	Evaluation
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Further improve positive attitudes to PE developing consistently outstanding PE provision	a. PE coach to participate in Tower Hamlets Partnership work b. Ensure participation in sporting activities and clubs by planning access carefully at the start each term. c. Targeted provision for the development of gross motor skills of SEND children and children who are finding	£5,000	Excellent uptake in physical activities on offer. Clubs uptake across the range of needs / backgrounds / gender is good although more targeting of some children is needed. Work with some families is needed to recognise age appropriate



		<p>coordination challenging in KS1 and 2.</p> <p>d. 90% children are able to achieve the expected swimming milestones by the end of Y6.</p>		<p>opportunities and the need for a balance between competitive and non competitive sport.</p> <p>Swimming catch up had been arranged, however due to CoVid they didn't take place.</p>
<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children have positive attitudes to PE and sport, participate well in lessons and behave exceptionally well.</p>	<p>a. Link PE activities to school Christian values in phase assembly.</p> <p>b. Use a high profile venue for annual Sports Day.</p> <p>c. Use Sporting achievement as a key part of prize giving.</p> <p>d. Daily skip introduced before school – parents invited to join too.</p> <p>e. Opportunities for gifted and talented swimming embedded and expanded beyond Y6.</p>	<p>£6,000</p>	<p>Attitude to PE lessons is excellent with behaviour levels consistently at least good. Children seize opportunities they are given.</p> <p>Sports day was different this year due to social distancing and bubbles but each class participated and overall this was enjoyed and viewed positively. All teaching and support staff engaged in sports day events.</p> <p>Daily skip was incredibly successful and continued beyond its initial 6 week trial. Parents increasingly participated, office staff led sessions and all breakfast club children took part. Progress of children was quick and visible. Explore an option for running this within bubbles while social distancing is necessary.</p> <p>More sports related stars of the week could be given out.</p>



3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff increase knowledge of gymnastics teaching.</p> <p>All staff, including support staff, have the required confidence to deliver PE lessons in PE teacher's absence.</p>	<p>a. PE and Sports Coach to lead staff training on the use of the gymnastics equipment.</p> <p>b. PE consultant used on a termly basis to support PE and Sports Coach.</p>	£1,100	<p>PE coach completed course.</p> <p>All staff led PE sessions during the year. The partial closure of the school meant that when staff were looking after keyworker children they had to deliver PE sessions and didn't rely on the PE teacher to do so.</p> <p>More CPD needed for teachers and TAs in order for them to consistently deliver a range of PE within the curriculum guidelines.</p>
4. broader experience of a range of sports and activities offered to all pupils	Children are knowledgeable about sports and actively participate clubs and sporting activities	<p>a. School to buy into Tower Hamlets Sports Partnership enabling coaches to tutor classes in a range of different sports.</p> <p>b. Continue to offer a range of after school and out of term time sports clubs – develop the range of skill building and competitive clubs.</p> <p>c. Offer a range of opportunities for parents to enable physical development of their children in the EYFS.</p>	£4,000	<p>Good uptake of a range of sports offered. Taster sessions for Karate successful. Rugby coaching and Judo coaching were very popular – this extended to KS1, which was enjoyed thoroughly.</p> <p>After school sports clubs extended to Y2.</p> <p>After school clubs full. Target some families to attend the sports clubs. Encourage children of all backgrounds to attend dance sessions.</p>



<p>5. increased participation in competitive sport</p>	<p>Termly sports competition diary filled with varied activities and sports.</p> <p>Children achieve well in sports competitions.</p>	<p>a. Local links with schools and frequent events/ competitions with 'cluster' schools (Tower Hamlets)</p> <p>b. Regular events with local schools - Christ church football</p>	<p>£2,500 (Sports Partnership)</p>	<p>Very purposeful competitive sports with partner schools.</p> <p>Excellent uptake and opportunities in upper KS2.</p> <p>More 'fun' taster events were arranged for this year – including using the secondary school as a partner. Highly successful.</p> <p>More opportunities for the younger children to be explored – coach for the younger children was very successful this year.</p> <p>More success achieved in sports competitions this year.</p> <p>Manage the balance between choosing the children who will 'win' the competitions and those who want to participate.</p>
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Proposal and targets for 2020-21

The government has now confirmed that we will continue to have funding for the Sports Premium for the 20-21 academic year. Our school allocation for the year is approximately £18,000.

PE and Sport Premium Key Outcome Indicator	Planned <u>Impact on pupils</u> Actions to Achieve Approximate costs £
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<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Further improve positive attitudes to PE developing consistently outstanding PE provision</p> <ol style="list-style-type: none"> a. PE and Sports coach to ensure links are developed between schools that were involved in TH partnership work. b. PE and Sports coach to explore links with TH deanery or LDBS schools. c. Ensure participation in sporting activities and clubs (competitive and non competitive) by planning access carefully at the start each term. d. Coordinator to continue to deliver provision for SEND gross motor skills in KS1 and 2 e. Opportunities for sport beyond PE lessons in KS1 continue to develop. f. 90% of year 6 pupils have achieved the national curriculum expectations in swimming – catch up sessions will be needed for the next 3 years to mitigate impact of lockdown on swimming curriculum. g. Sufficient equipment to minimise sharing and downtime within lessons and reduce potential cross contamination of viruses between individuals and bubbles. <p>Approximately £7,000</p>
<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children have positive attitudes to PE and sport, participate well in lessons and behave exceptionally well.</p> <ul style="list-style-type: none"> • Specialist teaching in PE lessons to develop positive attitudes to learning • Continue to use high profile venue for annual Sports Day. • Opportunities for gifted and talented swimming– including venue use • Training for all staff to recognise the link between physical development and academic achievement. • PE star of the week introduced. <p>Approximately £900</p>
<p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff increase knowledge of dance teaching.</p> <ul style="list-style-type: none"> • Sports lead to lead CPD with teaching and non-teaching staff to improve knowledge and confidence to support PE teaching. <p>All class based staff are able to deliver high quality PE on a range of units.</p> <ul style="list-style-type: none"> • Peer support and CPD in school • Quick guides and lesson plans to be available for staff to pick up and deliver high quality lessons with little notice <p>Approximately £2,000</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are knowledgeable about sports and actively participate clubs and sporting activities</p> <ul style="list-style-type: none"> • School to buy into local partnerships enabling coaches to tutor classes in a range of different sports. • Continue to offer and expand the range of after school sports clubs. • Arrange sports for schools GB athletes to raise aspiration in PE and give awareness to different sports on offer.



	<ul style="list-style-type: none">• Increase sports on offer in extended day and holiday provision – use PE teacher and buy in coaches / visit adventure days.• Target children for specific days of holiday provision <p>Approximately £9,200</p>
5. increased participation in competitive sport (within school as well as beyond)	<p>Termly sports competition diary filled with varied activities and sports. All teachers to recognise the value of attending these events.</p> <p>Children achieve well in sports competitions.</p> <ul style="list-style-type: none">• Local links with schools and frequent events/ competitions with ‘cluster’ schools (Tower Hamlets) and City of London schools (private schools and academies).• Coordinator to explore more opportunities for mixed gender sports events.• Coordinator to explore sports events for all age groups.• Coordinator to explore sports events for all abilities.• Coordinator to explore possibility of inter house group sports events termly. <p>Approximately £1,000</p>