



Statement of Curriculum Intent

At Sir John Cass's Foundation Primary School (SJC) we aim to provide an exceptional education for every child in a safe, stimulating environment where everyone is valued and respected. We believe education is a partnership between home and school. Our school was founded to serve the local community and educate children in the principles and practices of the Church of England. We follow that tradition in an inclusive context where everyone is valued.

As a Church school, we articulate our Christian ethos through our vision and core values. We believe that children's moral, spiritual and social development can be guided through the use of this framework of Christian values which we discuss, explore and celebrate across the curriculum.

The curriculum at SJC is designed to provide a broad and balanced education that meets the needs of every child. Our curriculum is based on the 2014 National Curriculum, the Early Years Foundation Stage framework and the LDBS syllabus for Religious Education. This curriculum foundation is then tailored to the needs of the children by the way in which we organise teaching and learning experiences within our school. Where appropriate, we make meaningful connections across subjects. We actively teach children about the importance of striving to fulfil the school's vision and following Christian values, linking our teaching, learning and worship to biblical and spiritual concepts.

Our curriculum provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. The curriculum celebrates the diversity of our community and supports the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain.

We believe that effective learning takes place when there is considerable emphasis on active involvement, opportunities to talk both imaginatively, expressively and to explain and clarify thinking. The school expects that through the broad and balanced curriculum and the way it is delivered, that every child will be supported to develop a sense of themselves and prepared for the next stages of their life.