

# TOY LIBRARY

## Opening Times:

Tuesday 3.00-3.30 pm

Friday 3.00-3.30 pm

Or by appointment any time

The rental period is 2 weeks and is a free service. There is a replacement charge if an item is returned damaged or is lost.

### Sir John Cass's Foundation Primary School

Cass Child & Family Centre  
St James's Passage, Duke's Place  
London, EC3A 5DE  
Telephone: 0207 283 1147  
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Sir John Cass's  
Foundation  
Primary School

# TOY LIBRARY



Play is an essential part of every child's life and is vital for the enjoyment of childhood as well as social, emotional, intellectual and physical development.

We provide families with children who attend the school / Children's Centre or residents in the City of London with access to a wide range of quality toys, puzzles, musical instruments, dressing up clothes and story props.

*Toys can provide children with a variety of learning experiences and opportunities. Below are examples of skills that you can help further develop at home.*

**Speaking and Listening:** Talk about real life experiences you have had such as visits to the doctor's, supermarket or special days out you may have had that relate to the toy. Introduce new vocabulary words that have to do with the toy. Extend the play with books and songs about the topic.

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**Maths:** Match and sort different tools, foods, cutlery, etc. Use prices when playing shop and make simple calculations. Count out objects. Do any of the toys have numbers? Counting number of cards to hand out.

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**Social Skills:** Turn taking, beginning to learn simple rules and sharing.

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**Concentration and Attention:** Holding attention for a set period of time and problem solving when a task becomes difficult.

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**Early Writing Skills:** Joining pieces together and taking them apart, buttoning and fastening. Moving from clumsy to more controlled movements.



# More ideas to extend your child's play..

## Train Set



- Add empty containers to make more tunnels and buildings. Decorate the containers with pens, paper or paint
- Play people and animals from your own toy collection.

## Construction



- Design your building first before you begin building. Can you draw a picture of your plan?
- Talk about the pieces you will use and make an estimate of how many bricks you will use.
- Add labels to your construction.

## Jigsaw Puzzles



- If the puzzle has lift out pieces, use them as templates and draw around them to create your own pictures.

## Magnets



- Develop an experiment! Encourage your child to find out if anything else can be attracted to the magnet. Try it with pencils, cutlery, paper clips, plastic toys. Talk about what they notice.

## Play Animals



- Play with them in sand or water (please rinse before returning).
- Draw or paint a background scene.
- Talk about the different types of animals, are they farm animals or wild animals? Where do they live? Use a map to find the habitat.

## Musical Instruments



- Make your own instruments out of things you have around the home.
- Listen to the everyday sounds around you (especially on the walk to school) and talk about how they are made.

## Tea and Dinner Sets



- Make play dough for pretend food.
- Play along! Ask questions, "Do you take sugar in your tea?" Turn your lounge into a restaurant, make a menu and take orders.

## Matching and Sorting Games



- Talk about the pictures and what you are doing
- Can you make a pattern with the pictures or objects? Is it the same? Or is it different?

*Let your child's ideas guide the play!*

*Show an interest and encourage imagination but let your child be in charge.*