

Understanding your child's report



Sir John Cass's Foundation
Primary School

What information is on my child's report?

If your child is in the Year 1 to 6 we have provided a summary of their achievements and knowledge this term.

In each year group we identify what children can do within the different areas of reading, writing and mathematics. We also provide information and judgements on your child's effort in subjects and their attitude and behaviour for learning. The report should make it clear to you what your child can do and help you to identify target areas for further improvement.

The national curriculum

The national curriculum is challenging and rigorous. Children are expected to master the content of the curriculum each year as they move through school. At the end of each key stage children will be tested and parents will be given information about how confidently your child is working within the standard of the national curriculum.

Teacher assessment

We have revised the terms we use for assessment this year following parental feedback. In Year 1 to 6 teachers use information from tests and tasks to make a judgement on how children are performing compared to the standard required by the national curriculum for the autumn, spring or summer term. This should help you compare their relative strengths and weaknesses.

- **Below:** This indicates your child is working well below the level of their year group in the national curriculum.
- **Emerging:** This indicates your child is below the standard required but is starting to show some understanding, knowledge or skills in the curriculum for their age group.
- **Developing:** This indicates your child is developing many skills and is working towards a secure understanding for their year group.
- **Secure:** This indicates your child is secure with knowledge and content of the curriculum for their year group.
- **Above:** This indicates excellent achievement, where a child has mastered the content of the curriculum for their year groups and is at a much greater depth.

It is important to remember that all children develop at different rates and every child is unique. Children sometimes need to be given time to develop in certain ways before they are ready to understand particular topics and ideas. You should use this report as a basis for your ongoing conversations with your child's teacher. This promotes us to effectively work together to meet the needs of your child.

Tests

In Year 1, 3, 4 and 5 the tests we use in school are designed for specific age group and term that your child is in- an autumn term test is easier than a summer term test.

In Year 2 and 6 we use old end of year national tests- an autumn term test is just as hard as a summer term test. This helps us to spot gaps which need to be addressed in forthcoming terms. In year 2 and 6 because end of year tests are used in every term, you need to interpret the percentage scores with care. **At the end** of year 6 this year a **child needed to get 52%** of the questions correct in the reading paper to be assessed as working at the national standard. Your child's class teacher will help you to interpret these scores.

Scores and percentages

We use a formal test in mathematics, reading, grammar and spelling. We share information about test scores with children and families in Key Stage 2. We only share standardised scores **at the end of Year 2 and 6**- parents indicated at the end of last year that these scores weren't particularly useful in other year groups. The tests scores you see on the report will either be shown as their result out of 20 for example, or in reading and mathematics a percentage score is shown. You should interpret this score very cautiously- it one test on one day. The work your child has completed in their books is a far richer window on their learning and progress. You should look closely at their books at Parent Conferences.

Reading and phonics

In Reception, Year 1 and 2 we indicate what reading book level your child is working on. This gives you a helpful indication about how your child should progress through our phonics phases and reading levels. By the end of year 2 children should typically be reading books confidently at level 24 or above.

Attendance and punctuality

Our school target for attendance and punctuality is that your child's yearly average attendance should not be less than 97%. If your child's attendance is below this and you are unsure why, it might be useful to speak with your child's class teacher or the Claire Bush in the office who will be happy to help.

Attitudes to learning and behaviour

We provide information on the reports about your participation in parent conferences and target setting. We also make a judgement on the important aspects of children's attitude to learning such as their commitment to homework and home learning, the number of red cards they have received and any Stars of the Week awards they have been awarded.

Your feedback

We collect your feedback formally two times per year, at the end of the autumn term and again at the end of the school year.

We hope you found this guide helpful. If you have any further questions, please don't hesitate to speak with your child's class teacher or a member of the leadership team. If there are any inaccuracies or errors in your child's report, please let us know.