Year 3: Curriculum Grid – Autumn 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term. Keep up to date by using the home-school book and as always, you can make an appointment to see us at any time.

Get in touch with your child’s class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what’s going on in school via our websites www.sirjohncassprimary.org or just for children www.casskids.org

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
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| Our texts for the Autumn term are: | Place value  
  Formal written methods for addition and subtraction  
  Properties of shapes  
  Written and mental strategies for multiplication and division  
  Fractions  
  Time  
  Angles  
  Length  
  Money  
  Data Handling | Plants:  
  To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.  
  Rocks and soils:  
  To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. |
| Wild – Emily Hughes  
 Stone Age Boy - Satoshi Kitamura | Retelling a story  
 Planning and writing narratives  
 Writing letters  
 Writing instructions  
 Poetry: poetic language and structures | Plants:  
 To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.  
 Rocks and soils:  
 To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. |

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<th>History</th>
<th>Geography</th>
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| Wisdom:  
 why is wisdom important?  
 Sikhism: introduction to the basic beliefs and practices of the Sikh faith.  
 The Bible:  
 How The Bible came into being. How we got The Bible we use today.  
 Advent: This teaches about Advent as a time of preparation and looks at the signs in the Bible that point to the birth of Jesus. | Stone Age Britain: why is the Stone Age split into three periods?  
 Bronze Age and Iron Age Britain: which was better, bronze or iron? | Get to know your local area when walking with family and friends. |
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<th>Physical Education</th>
<th>Art &amp; DT</th>
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<td>How can we describe our feelings?</td>
<td>Swimming – 3C this term Whistle and agility, balance and coordination games. Running, jumping, throwing and catching Develop flexibility, strength, technique control and balance.</td>
<td>Colour theory including the electromagnetic spectrum. Paint mixing and painting techniques and effects. Lantern making for the Aldgate Lantern Parade.</td>
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<td>How can we eat well?</td>
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<td>Books to Read</td>
<td>FRENCH</td>
<td>Regular homework</td>
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<tr>
<td>Check Accelerated Reading website</td>
<td>Greetings in conversation, introducing others, family, story focus: T’choupi aime sa famille (compilatio)</td>
<td>Timestables Rockstars Mathletics Spellings and definitions Daily reading (20 minutes) Strings practice Weekly English/Maths homework</td>
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<td>for recommended books at ZPD level.</td>
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<td>CLPE Core book list</td>
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**Books to Read**

- Stig of the Dump, Clive King
- Ug, Raymond Briggs
- Dave’s Cave, Frann Preston-Gannon
- The Savage Stone Age, Terry Deary
- Stone Age Tales, Terry Deary
- The Boy with the Bronze Axe, Kathleen Fiddler
- The Ice Monster, David Walliams
- The Tin Forest by Helen Ward

**Task homework (choose 1 per half term)**

**Task 1:**
**RE – Make Your Own Gurdwara.**
Research some Gurdwaras across the world and make a model of your own using recycled materials, lego or whatever you can! Be creative

**Task 2:**
**Stone Age buildings**
Choose a Stone Age period and make a shelter from that time period. Label the main parts and the materials that would be used to form the structure.

**Task 3:**
**Writing instructions**
Make something to eat and write up the instructions for how to make it. Use imperative verbs and make your instructions clear and interesting. Make sure that someone could follow your instructions and get the same result, so they must describe the process you went through to make your dish.

Present in the format of your choice e.g. as a poster, a recipe book page, a flow diagram.
Important dates, special events and trips:
Trip to the Museum of London (History)
Sikh Gurdwara (RE)