



Year 3: Curriculum Grid – Autumn 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 3 curriculum this term. Keep up to date by using the home-school book and as always, you can make an appointment to see us at any time.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or just for children www.casskids.org

English	Mathematics	Science
<p>Our texts for the Autumn term are:</p> <p>Wild – Emily Hughes Stone Age Boy - Satoshi Kitamura</p> <p>Retelling a story Planning and writing narratives Writing letters Writing instructions Poetry: poetic language and structures</p>	<p>Place value Formal written methods for addition and subtraction Properties of shapes Written and mental strategies for multiplication and division Fractions Time Angles Length Money Data Handling</p>	<p>Plants: To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p> <p>Rocks and soils: To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p>
Religious Education	History	Geography
<p>Wisdom: why is wisdom important?</p> <p>Sikhism: introduction to the basic beliefs and practices of the Sikh faith.</p> <p>The Bible: How The Bible came into being. How we got The Bible we use today.</p> <p>Advent-This teaches about Advent as a time of preparation and looks at the signs in the Bible that point to the birth of Jesus.</p>	<p>Stone Age Britain: why is the Stone Age split into three periods?</p> <p>Bronze Age and Iron Age Britain: which was better, bronze or iron?</p>	<p>Get to know your local area when walking with family and friends.</p>



PSHE / P4C	Physical Education	Art & DT
<p>How can we describe our feelings? How can we eat well?</p>	<p>Swimming – 3C this term Whistle and agility, balance and coordination games. Running, jumping, throwing and catching Develop flexibility, strength, technique control and balance.</p>	<p>Colour theory including the electromagnetic spectrum. Paint mixing and painting techniques and effects. Lantern making for the Aldgate Lantern Parade.</p>
Books to Read	FRENCH	Regular homework
<p>Check Accelerated Reading website for recommended books at ZPD level.</p> <p>CLPE Core book list</p> <p>Stig of the Dump, Clive King Ug, Raymond Briggs Dave's Cave, Frann Preston-Gannon The Savage Stone Age, Terry Deary Stone Age Tales, Terry Deary The Boy with the Bronze Axe, Kathleen Fiddler The Ice Monster, David Walliams The Tin Forest by Helen Ward</p>	<p>Greetings in conversation, introducing others, family, story focus: T'choupi aime sa famille (compilatio</p>	<p>Timestables Rockstars Mathletics Spellings and definitions Daily reading (20 minutes) Strings practice Weekly English/Maths homework</p>
Task homework (choose 1 per half term)		
<p>Task 1: RE – Make Your Own Gurdwara.</p> <p>Research some Gurdwaras across the world and make a model of your own using recycled materials, lego or whatever you can! Be creative</p>	<p>Task 2: Stone Age buildings Choose a Stone Age period and make a shelter from that time period. Label the main parts and the materials that would be used to form the structure.</p>	<p>Task 3: Writing instructions Make something to eat and write up the instructions for how to make it. Use imperative verbs and make your instructions clear and interesting. Make sure that someone could follow your instructions and get the same result, so they must describe the process you went through to make your dish.</p> <p>Present in the format of your choice e.g. as a poster, a recipe book page, a flow diagram.</p>



Important dates, special events and trips:
Trip to the Museum of London (History)
Sikh Gurdwara (RE)