



## Year 6 Curriculum Grid – Spring 2020

This grid provides you with an overview of teaching and learning in the different areas of the Year 6 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see the class teacher at any time.

Get in touch with your child's class teacher via [office@sirjohncassprimary.org](mailto:office@sirjohncassprimary.org) or catch them on the playground. You can also keep track of what's going on in school via our website [www.sirjohncassprimary.org](http://www.sirjohncassprimary.org) or on Twitter.

English	Mathematics	Science
<p>Writing for Publication (Newspapers, Radio).</p> <p>Non-Fiction Report Writing: Ancient Civilisations (Mayans)</p> <p>Traditional Tales: 1001 Arabian Nights (Early Islamic Civilisation).</p> <p>Writing for Publication (Newspapers, Radio).</p> <p>Book Reviews</p> <p>Narrative Prose: Developing original stories, settings, characterisation and plots.</p> <p>SPAG: Year 6 SPaG curriculum and revision of Y2-5 SPaG objectives.</p>	<p>Number and place value – up to 10 million.</p> <p>Negative numbers and Roman numerals.</p> <p>Long multiplication/division.</p> <p>Problem solving (BODMAS, algebra, square, cube &amp; prime numbers).</p> <p>Statistics (line graphs, pie charts, mean/average)</p> <p>Fractions/decimals/percentages</p> <p>Geometry (angles, properties of a circle)</p> <p>Perimeter &amp; area,</p> <p>Ratio/Proportion</p>	<p><b>Evolution &amp; Inheritance:</b></p> <ul style="list-style-type: none"> <li>- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</li> <li>- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul> <p><b>Living things and their habitats:</b></p> <ul style="list-style-type: none"> <li>- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</li> <li>- give reasons for classifying plants and animals based on specific characteristics.</li> </ul>
Religious Education	History/Geography	PSHE/P4C
<p><b>Christian Faith – Easter:</b> Who is the most important person in the Easter story? What are the Beatitudes and what do they mean to Christians?</p> <p><b>World Faiths</b> - What does it mean to be a Jew? (Passover/Moses/Ten Commandments)</p>	<p><b>Early Islamic Civilisations:</b></p> <p>Early Baghdad; Trade and Travel; Important Places and People; History of the Islamic religion; Art, inventions and culture; Legacy of Early Islam.</p>	<p><b>What can we do about risk?</b> Personal safety online. Sharing images online.</p> <p><b>What affects our health and well-being?</b> Positive and negative influence of the media. Taking responsibility for life choices. Positive role models.</p>
Computing	Physical Education	Art & DT
<p><b>Online Safety and IT Fluency</b> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p> <p>understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p>	<p><b>Sports: Basketball and Rugby</b></p> <p>Attacking space in a game scenario. Working in groups in invasion games. Following rules in a competitive game scenario. Understanding and applying tactics during gameplay.</p>	<p><b>Toy Making</b> Investigating, designing and making toys investigating cams to change rotational motion into reciprocal linear and further rotational motions using levers and hinges.</p>
French	Regular homework	
<p>School: Identify, read and write places in school; Identify, read and write places in school and school subjects (Il y a...; Voici...; Notre école à...)</p> <p>Correctly interchange the articles le/un and la/une.</p> <p>Understand a spoken dialogue about a school timetable</p>	<p>Reading – 20 mins daily (record in homework diary). Weekly Spellings Music - Strings practice at least 15 minutes a day. Homework tasks set daily (20mins) including; Mathletics/Rock Stars. Duolingo NB: If you are looking for a book to read, why not choose one from the CLPE core book list?</p>	
Task homework (choose 1 to complete each half term)		
<p><b>Task 1:</b> History Create your own quiz on Google forms that reflects what you have learnt about early Islamic civilisations</p>	<p><b>Task 2:</b> Create a poster about the life and work of one of the scientists studied this term. E.g. Carl Linnaeus, Mary Anning, Charles Darwin or Alfred Wallace.</p>	<p><b>Task 3:</b> Choose a book, which you have enjoyed and create an interactive game or pop up card to recommend it to someone else</p>
Important dates, special events and trips:		Timetable:
<p>Class Assembly: 28<sup>th</sup> February 2020 School trips:</p> <ul style="list-style-type: none"> <li>- Jewish Synagogue (date tbc)</li> <li>- Young Voices – 5<sup>th</sup> February 2020</li> <li>- National History Museum (date tbc)</li> </ul>		<p>PE day: Monday and Friday Music lessons: Wednesday</p>