



Year One Curriculum Grid –Summer 2019

This grid provides you with an overview of teaching and learning in the different areas of the Year 1 curriculum this term. Keep up to date by using the home-school book and as always, you are welcome to make an appointment to see one of our teachers.

Get in touch with your child's class teacher via office@sirjohncassprimary.org or catch them on the playground. You can also keep track of what's going on in school via our websites www.sirjohncassprimary.org or just for children www.casskids.org

English	Mathematics	Science
Poetry Contemporary fiction Reading picture books Full stops Capital letters Question marks/Exclamation marks Finger spaces Using 'and' 'because' Reading- guided reading, PACT books and weekly library visits. Phonics – Recap on Phase 3, 4 and 5 sounds add –s or –es prefix un –ing, –ed, –er and –est	Length Measuring things Mass Exploring mass Simple picture graphs Addition within 20 Counting to 100 Counting in 2's, 5's and 10's.	Seasonal changes- observing the weather changes. Scientific skills: observing, questioning, simple tests, identifying and classifying, collecting and recording data.
Religious Education	History	Geography
What does the Bible teach in the story of Noah? What is Grace? What does it mean to be a Muslim? Why Is The Qur'an Special To Muslims? What Do Stories Teach Us About Muslim Beliefs? How Are Muslim Babies Welcomed Into The World? How, Why and To Whom Do Muslims Pray? Why is the Mosque Important for Muslims?	Changes in living memory. Significant people and events in our locality St Botolph. Who is he? Why is he important?	Using Maps.
Computing	Physical Education	Art & DT
Pupils recognise and can give examples of common uses of information technology they encounter in their daily routine. E-safety Chrome book work	PE is on Wednesday and Thursday with Mr. Pogson. Tennis Athletics	Thursdays with Mr Roe. Looking at architecture.



Books to Read	Important dates, special events and trips	Regular homework
<p>Books by authors: Julia Donaldson Michael Rosen Anthony Browne Roald Dahl</p> <p>Non-fiction books – Seasons Weather around the world.</p> <p>Do your parents or grandparents have any books that they read when they were a child? Could you have a go at reading them?</p>	<p>Trip to a park (TBC) link to seasons, weather. Trip to Bethnal Green Museum</p> <p>Class Assembly 21st June</p>	<p>5 spellings each week 1 piece of maths homework (Homework must be completed and returned by the following Wednesday) Reading book handed out each Monday, Wednesday and Friday</p> <p>-Children can write/stick/draw anything they like about their learning on their 'my learning this week' page in their red diaries (this is optional).</p> <p>-Complete all 3 activities from the Homework grid. The Summer homework grid is attached to this document. Children can document activities from the homework grid in their blue homework books if they wish to.</p>
PSHE	French	
<p>What makes us special? What can we do with money?</p>	<p>Thursday with Mrs Pak.</p>	
Task homework – choose 1 per half term		
<p>Maths Go on a maths walk. Use language to describe size of objects/buildings. E.g. shorter, taller, tallest, longest, longer etc...</p> <p>Can you take some pictures of these things and describe them? Bring them in to share and display.</p>	<p>RE This term we are learning about Islam. Can you visit the library/ search the internet to create a fact book/ poster about Islam? You might want to include how Muslims pray, what they believe and what special place might Muslims visit?</p>	<p>English Using your imagination, write a story. Remember your story needs a beginning, middle and end. It must have at least two characters and one setting. Remember to use full stops, capital letters and finger spaces correctly. You might want to use characters from other stories you have read.</p>