





	Reading	English	Maths	Weekly Project	Other
		Michael Rosen Poetry	Please note: starters and/or extensions can be optional, for challenge or retrieval practice. Ms Lavin's Maths Group, see Google Classwork	<b>Go Wild!</b>  Wildlife Trusts 30 Days Wild	<b>To be done during the week.</b>
<b>Monday</b>	<p><b>Every Monday we are going to focus on the books we are reading independently.</b></p> <p><b>On the stream, share your book title, you may be able to do an AR test, we will let you know.</b></p> <p><b>Draw around your hand, write the title of the book on the palm (middle).</b></p> 	<p>Day 1 - Starter: CGP spelling Spring Workout 11.</p> <p>Look at this week's slides 'Y3 writing: Michael Rosen Poetry' and resources that are in Google Classwork to help you.</p> <p><b>LI: identify features of a good poetry performance</b></p> <p>Click on the links to watch Michael Rosen perform some of his poems. Write down what you think makes a good performance.  <a href="https://www.youtube.com/watch?v=GfrvZeP82cs">https://www.youtube.com/watch?v=GfrvZeP82cs</a></p>	<p><u>LI: To solve problems using units of time.</u></p> <p>Starter: <b>Please all complete.</b> Find out and write down the number of days in a year (including a leap year), the number of days in each month; the number of seconds in a minute, how many minutes there are in an hour and how many hours are in a day.</p> <p>Main: TYM page 92. Complete the section you usually would at school.</p> <p>EXT: How many days are there altogether in the months beginning with M?</p>	<p>The Wildlife Trusts is running 30 Days Wild in June. Connecting with the natural world is good for our mental health and wellbeing.</p> <p>There are lots of activities you can do, even indoors.</p> <p>Follow this link and find an activity you like the look of. <b>Choose any</b> to do this week, or make up your own wild activity.</p> <p>Instead of a random act of kindness, think of them as random acts of wildness!  <a href="https://www.wildlifetrusts.org/looking-after-yourself-and-nature">https://www.wildlifetrusts.org/looking-after-yourself-and-nature</a></p>	<p>Mr Roe's Art project Look out for this week's activity which will be posted on Google classroom.</p> <p>Keep on practising Year 3 and 4 words which are in Google Classroom.</p> <p><b>This week we will be introducing Word of the Week. You will be given a word and you need to find the definition of the word and write 2 synonyms for that word.</b></p>




	<p><b>For each finger, write a point about your book so altogether you will have 5.</b></p> <p><b>Have a go at writing a short paragraph about your book or of how much you have read.</b></p>	<p><a href="https://www.youtube.com/watch?v=7BxQLITdO0c">https://www.youtube.com/watch?v=7BxQLITdO0c</a></p> <p>Choose one of the poems from the slides, or your own favourite, and have a go at performing it. Try a few times until you are confident in your performance.</p> <p>Watch the clips about 'tips for writing poetry'.</p> <p><a href="https://www.thepoetryofjosephcoelho.com/portfolio_page/writing-tips/">https://www.thepoetryofjosephcoelho.com/portfolio_page/writing-tips/</a></p> <p>Begin a poetry notebook, collecting ideas from around you. You can use your exercise book or any paper/notebooks from home.</p> <p>Listen to what you say to people, and what they say to you. Note down</p>		<p>Scroll down the link to find wildlife webcams, including (wait for it....) puffin cams!!!!!!!!!!!! (There are other animals to watch, too.)</p> <p>Some things you might like to do this week:</p> <p>Go for a walk with an adult and see what flora (plants) and fauna (creatures) you can spot (including minibeasts!). Or, stay at home and spot minibeasts in your garden, balcony, window boxes.</p> <p>Collect fallen items and put in a nature box/booklet or stick onto strips of card using sticky tape.</p> <div data-bbox="1361 986 1659 1295"> </div>	<p><b>Draw a picture to help you remember the word, write and spell it in a creative way.</b></p> <p><b>Write a sentence using the word, or challenge yourself to use one of your synonyms.</b></p> <p><b>You can even create a poster with all your work and share it with your class.</b></p> <p><b>This week the word is before</b></p>
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		<p>interesting words and phrases in your poetry notebook.</p>		<p>Learn to identify bees, butterflies, birds and moths using the Wildlife Trust identification posters.  <a href="https://www.wildlifetrusts.org/wildlife/how-identify">https://www.wildlifetrusts.org/wildlife/how-identify</a></p>	
<p><b>Tuesday</b></p>	<p><b>The Midnight Gang</b></p> <p><b>Read chapter 18 BA BA BA BOOM</b></p> <p><b>Draw Robin and George's dreams.</b></p>	<p>Day 2 - Starter: CGP spelling Spring Workout 12.</p> <p>Look at this week's slides 'Y3 writing: Michael Rosen Poetry' and resources that are in Google Classwork to help you.</p> <p><b>L1: read a poem and think about its meaning</b></p> <p>Click on the link to watch Michael Rosen perform 'Words'.  <a href="https://www.youtube.com/watch?v=GfrvZeP82cs">https://www.youtube.com/watch?v=GfrvZeP82cs</a></p> <p>Draw a T chart in your book about what you like and dislike about the idea of words being</p>	<p><u>L1: To tell the time on analogue and digital clocks.</u></p> <p>Starter: How many clocks do you have in your house? How many are digital and how many are analogue? What are the differences between digital clocks and analogue clocks?</p> <p>Main: Recap telling analogue time here  <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</a>          And analogue and digital time here  <a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq">https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq</a></p> <p>Then, TYM page 88/89 - complete the section you usually do in school.</p>	<p>Collect some fallen leaves from trees around you and identify them using the Woodland Trust tree identification app.  <a href="https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/tree-id-app/">https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/tree-id-app/</a></p> <p>Use fallen leaves to make prints using paint, play/salt dough. Leaf tiles make great hanging ornaments as well as coasters.</p>  <p>Spot the moon on a clear evening. See if you can identify what phase it is in. If</p>	



		<p>'presents' we give each other.</p> <p>Brainstorm words you give and receive to others.</p> <p>Using the example on the slides, write a new stanza made of words that you give and receive.</p>	<p>EXT:</p>  <p>What time is this clock showing? Explain how you know.</p>	<p>you have binoculars, look at the surface.</p> <p>Count the birds that visit your garden or balcony. Learn what type of birds they are. Investigate their different songs/calls so you can identify them by sound.</p> <p>Stomp your feet on mud really quickly to find worms.</p> <p>Watch a nature programme or check out a wildlife webcam.</p>	
<p><b>Wednesday</b></p>	<p><b>The Midnight Gang Chapter 19</b></p> <p><b>Positively Medieval</b>                  In this chapter the children meet Dilly.</p> <p><b>Answer the following questions.</b></p> <p><b>Who is Dilly?</b></p> <p><b>Can you draw Dilly?</b></p> <p><b>What does Tom say to Dilly about who they are?</b></p>	<p>Day 3 - Starter: CGP spelling Spring Workout 13.</p> <p>Look at this week's slides 'Y3 writing: Michael Rosen Poetry' and resources that are in Google Classwork to help you.</p> <p><b>LI: respond to a poem</b></p> <p>Listen to the recording of the poem 'Imagine' by Michael Rosen.</p> <p>Do you like the poem? Why? Why not?</p>	<p>LI: To convert between analogue time and digital time and vice versa.</p> <p>Starter: 10 minute times table book.</p> <p>Main: Rewatch this <a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq">https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq</a> from yesterday.</p> <p>TYM page 90/91 - complete the section you usually do in school.</p>	<p><b>Whatever you do, have fun 'going wild'.</b></p> <p><b>Share what you've been up to on Google Classroom, if you are able.</b></p>	


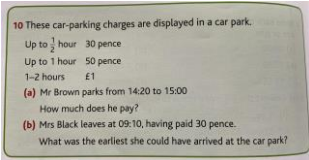


	<p><b>Do you think Dilly believes them? Explain your answer.</b></p> <p><b>How do they convince Dilly?</b></p> <p><b>How do the children get away from Dilly?</b></p>	<p>Were there any memorable words or phrases?                  What did you picture in your mind as you listened?                  Did it remind you of anything?                  Was there anything you didn't understand?</p> <p>Listen again and draw the images you see in your imagination in your book or poetry notepad.</p> <p>Think of some more homographs. Jot them down in your poetry notebook during the day, and sketch a picture for them, ready for your work tomorrow!</p>	<p>EXT:  <a href="https://nrich.maths.org/1812">https://nrich.maths.org/1812</a></p>		
<p><b>Thursday</b></p>	<p><b>The Midnight Gang                  Chapter 20                  The Oath</b></p> <p><b>Before reading the chapter, use a dictionary to find out what the word 'oath' means.</b></p>	<p>Day 4 - Starter: CGP spelling Spring Workout 14.</p> <p>Look at this week's slides 'Y3 writing: Michael Rosen Poetry' and resources that are</p>	<p><u>LI: To solve time word problems.</u></p> <p>Starter: How long does your favourite TV show run for? What time does it start and what time does it finish? Write in</p>		



	<p><b>Can you write an oath for your class?</b></p>	<p>in Google Classwork to help you.</p> <p><b>LI: write a poem</b></p> <p>Using the examples on the slides, look at the homographs you collected and begin to link them together with ideas e.g. what if bark barked!</p> <p>Use Michael Rosen's poem structure to write you own stanzas e.g.</p> <p>Imagine if bark barked so everytime you walked past a tree it woofed at you like a Labrador bark...bark...bark.</p> <p>Write up your final poem and illustrate with pictures of the different meanings of the homographs.</p>	<p>both digital and analogue.</p> <p>Main: Watch up to 3:30 of this video <a href="https://www.youtube.com/watch?v=38Xuvj5H9eM">https://www.youtube.com/watch?v=38Xuvj5H9eM</a> showing how to calculate how much time has passed using a number line. Watch to the end if you are in 3I group C/3C groups 1 and 2.</p> <p>TYM page 95 - complete the section you usually do in class using the number line method.</p> <p>EXT: Can you come up with a word problem like the ones you have been doing for someone else to solve? Did they get it right?</p>		
<p><b>Friday</b></p>	<p><b>The Midnight Gang</b></p> <p><b>Chapter 21</b> <b>A Voice in the Darkness</b></p>	<p>Day 5 - Starter: CGP spelling Spring Workout 15.</p>	<p>LI: To convert between 12 hour and 24 hour digital time.</p>		



	<p><b>What are the sounds and how are they described in this chapter?</b></p> <p><b>Close your eyes, listen to all the different sounds you can hear. Pick 3 sounds, how would you describe them? Write 3 sentences, you can use onomatopoeia words. You can even make them colourful like the ones below.</b></p> <p><b>Onomatopoeia is a word that sounds like what it describes.</b></p>  <p><b>Clink on the link below for more information.</b></p>	<p><b>Look at this week's slides 'Y3 writing: Michael Rosen Poetry' and resources that are in Google Classwork to help you.</b></p> <p><b>LI: perform a poem from memory</b></p> <p>Today's task is to have a go at performing your <b>Imagine</b> poem, from memory.</p> <p>Practise actions, expressions, different ways of using your voice.</p> <p>Keep practising until you are confident to perform your poem without reading it.</p> <p>Perform your poem for someone at home.</p> <p>If you can, record your performance and post on Google Classroom. We'd love to see what you've come up with.</p> <p>Well done!</p>	<p><b>Starter:</b> Pick one of the activities from Ms Stanley's slides on times tables. Test your knowledge on TTRS.</p> <p><b>Main:</b> Read <a href="http://teach.files.bbci.co.uk/skillswise/ma25time-11-f-12-and-24-hour-times.pdf">http://teach.files.bbci.co.uk/skillswise/ma25time-11-f-12-and-24-hour-times.pdf</a></p> <p><b>Exercise 22.4 -</b>          3I group A/3C groups 4 and 5 - do all of section 1.          3I group B/3C group 3 - do section 1 and 2.          3I group C/3C groups 1 and 2 do sections 3 and 4.</p> <p><b>EXT:</b></p> 		
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Weekly Home Learning for Year 3  
Week beginning: 08/06/20



	<p><a href="https://www.bbc.co.uk/bitesize/topics/zs4qn39/articles/zjdgrj6#:~:text=Onomatopoeia%20is%20a%20word%20that%20sounds%20like%20what%20it%20describes.&amp;text=What%20is%20onomatopoeia%3F,-How%20and%20why&amp;text=Onomatopoeia%20is%20a%20word%20that%20sounds%20like%20what%20it%20means,'buzz'%20are%20all%20examples.">https://www.bbc.co.uk/bitesize/topics/zs4qn39/articles/zjdgrj6#:~:text=Onomatopoeia%20is%20a%20word%20that%20sounds%20like%20what%20it%20describes.&amp;text=What%20is%20onomatopoeia%3F,-How%20and%20why&amp;text=Onomatopoeia%20is%20a%20word%20that%20sounds%20like%20what%20it%20means,'buzz'%20are%20all%20examples.</a></p> <p><b>Choose one sentence to share on the class stream.</b></p>				
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**Additional daily self-directed learning:**

- PE with Mr Pogson – 10 minutes
- Reasoning 10 - 20 minutes <https://corbettmathsprimary.com/5-a-day/>
- Daily reading of own book – 15 minutes
- Mathletics – 15 minutes or Times Tables Rockstars – 15 minutes
- Duolingo – 20 minutes
- Strings practice – 15 minutes